

SPENDING OF PUPIL PREMIUM



2016-2017

The provisional Pupil Premium funding for 2016-2017 is £222,280. This includes a sum of £3,600 which is for Nursery children. This figure is validated following the January 2017 Census.

Aims of spending:

- ✓ To reduce class sizes wherever possible (* see current numbers below). This will be a major contributing factor in raising standards.
- ✓ To remove barriers to learning that hinder our children from making maximum progress i.e. arriving at school hungry, poor attendance.
- ✓ To access specialist provision to enable us to cater for the wide range of special needs which our children have. In this case we are specifically focusing on challenging behaviour, speech and language difficulties and mental health issues.
- ✓ To ensure that the majority of children reach national standard in Reading and Writing and Maths by the end of Key Stage 2.
- ✓ To allow every child in Key Stage 2 to receive specialist music teaching (vocal).
- ✓ To ensure that our children take part in rich and high quality cultural visits e.g. visit to the theatre.
- ✓ To allow our older children to take part in an overnight residential.

Our money has been allocated as follows:

WHAT?	HOW MUCH?
3 teachers based on M3 (@ £34 393 each)	£103,179
1 Counsellor /PSA	£26,000
1 Intervention Teacher	£25,000
Staffing for Breakfast Clubs	£4,000
2 x Lunchtime Playleaders	£13,500
Crisis Response Programme	£3,500
Additional Time from Educational Psychologist	£5,500
After School Intervention for Years 2 and 6	£6,000
Attendance Incentives (i.e. mini ipads £225)	£5,000
School of Rock and Pop (Choir)	£4,000
Speech and Language provision	£5,000
Cultural visits e.g. theatre	£3,000
Overnight residential visit for Year 5/6 children	£3,000
'Read Write Inc' resources and training (Reading)	£3,000
'Inspire' resources and training (Maths)	£8,101
Behaviour Rewards	£2,500
'BLAST' Speech and Language programme and resources for Nursery	£2,000
Total Spend	218,680 (Reception to Year 6) £3,600 (Nursery)

* Further notes about current class sizes:

In September 2016 we predict that there will be 276 children on roll (excluding Nursery). If we divided this by 30 (potential number of children in a class) we would require 10 teachers. I believe that outstanding teachers are our best resource in raising standards. As a result, during academic year 2016-2017 we will actually have 13.5 teachers (excluding Nursery), which will allow for the following class sizes.

CLASS	YEAR GROUP	NUMBER OF CHILDREN
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Class 1	Year 6	15
Class 2	Year 6	15
Class 3	Year 5	21
Class 4	Year 5	21
Class 5	Year 4	26
Class 6	Year 3	25
Class 7	Year 3	25
Class 8	Year 2	20
Class 9	Year 2	20
Class 10	Year 1	25
Class 11	Year 1	25
Class 12	Reception	38?

Evaluating the Impact of Pupil Premium:

Key Stage 1 Progress:

We believe that during 2016-2017 our children made at least good progress in Reading, Writing and Maths in KS1.

	MADE AT LEAST EXPECTED PROGRESS
READING 2017	73%
WRITING 2017	70%
MATHS 2017	76%

Key Stage 1 Attainment of Disadvantaged Children:

Narrowing the gap – the gap between disadvantaged children and non-disadvantaged children in our school:

	ATTAINMENT	
	Percentage of school disadvantaged children / school non-disadvantaged children at expected standard +	Percentage of school disadvantaged children / school non-disadvantaged children at greater depth
READING 2017	67 / 63	23 / 7
WRITING 2017	62 / 56	23 / 7
MATHS 2017	71 / 50	18 / 7

Narrowing the gap – the gap between school disadvantaged children and non-disadvantaged children nationally:

	ATTAINMENT	
	Percentage of school disadvantaged children / national all children at expected standard +	Percentage of school disadvantaged children / national non-disadvantaged children at greater depth
READING 2017	67 / 78	23 / 28
WRITING 2017	62 / 71	23 / 18
MATHS 2017	71 / 78	18 / 23

Key Stage 2 Progress and Attainment of Disadvantaged Children:

Narrowing the gap – the gap between disadvantaged children and non-disadvantaged children in our school and nationally:

	PROGRESS		ATTAINMENT	
	Progress Score for school disadvantaged children / school non-disadvantaged children	Progress Score for school disadvantaged children / national non-disadvantaged children	Average Scaled Score for school disadvantaged children / school non-disadvantaged children	Average Scaled Score for school disadvantaged children / national non-disadvantaged children
READING 2017	-1.3 / 1.3	-1.3 / 0.3	99.1 / 100.6	99.1 / 105
MATHS 2017	2.3 / 3.8	2.3 / 0.3	102 / 103.3	102 / 105

Narrowing the gap – the gap between disadvantaged children and non-disadvantaged children in our school and nationally:

	PROGRESS		ATTAINMENT	
	Progress Score for school disadvantaged children / school non-disadvantaged children	Progress Score for school disadvantaged children / national non-disadvantaged children	Percentage of school disadvantaged children / school non-disadvantaged children at expected standard +	Percentage of school disadvantaged children / school non-disadvantaged children at greater depth
WRITING 2017	0.1 / 4.4	0.1 / 0.2	56 / 92	22 / 21