

MFL Year 1 & 2



	Year 1	Year 2
To read fluently	<ul style="list-style-type: none"> • Read out loud everyday words and phrases. • Read out loud familiar words and phrases. 	<ul style="list-style-type: none"> • Use phonic (or logographic in Mandarin) knowledge to read words. • Read and understand short written phrases. • Use books or glossaries to find out the meanings of new words.
To write imaginatively	<ul style="list-style-type: none"> • Write or copy everyday words correctly. • Label items with words 	<ul style="list-style-type: none"> • choose appropriate words to complete short sentences. • Write one or two short sentences. • Write short phrases used in everyday conversations correctly.
To speak confidently	<ul style="list-style-type: none"> • Understand a range of spoken phrases. • Answer simple questions and give basic information. 	<ul style="list-style-type: none"> • Understand standard language (sometimes asking for words or phrases to be repeated). • Give responses to questions about everyday events. • Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.
To understand the culture of the countries in which the language is spoken	<ul style="list-style-type: none"> • Identify countries and communities where the language is spoken. • Show awareness of the social conventions when speaking to someone. 	<ul style="list-style-type: none"> • Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. • Show awareness of the social conventions when speaking to someone.

MFL Year 3 & 4



	Year 3	Year 4
To read fluently	<p>Read sentences out loud independently.</p> <p>Read and understand the main points in sentences</p>	<p>Read and understand the main points in short written texts.</p> <p>Read short texts independently.</p> <ul style="list-style-type: none"> • Use a translation dictionary or glossary to look up new words.
To write imaginatively	<p>Write phrases or short sentences using familiar expressions.</p> <p>Write short phrases from memory.</p>	<p>Write a few short sentences using familiar expressions.</p> <p>Express personal experiences and responses.</p> <p>Write short phrases from memory with spelling that is readily understandable.</p>
To speak confidently	<p>Ask others to repeat words or phrases if necessary.</p> <p>Ask and answer simple questions.</p> <p>Say short sentences about myself.</p>	<p>Understand the main points from spoken passages.</p> <p>Ask and answer simple questions and talk about interests.</p> <p>Take part in discussions and tasks.</p> <p>Demonstrate a growing vocabulary.</p>
To understand the culture of the countries in which the language is spoken	<p>Identify and describe some aspects of countries or communities where the language is spoken.</p> <p>Identify similarities and differences between life in countries or communities where the language is spoken and this country.</p>	<p>Describe with some interesting details some aspects of countries or communities where the language is spoken.</p> <p>Make comparisons between life in countries or communities where the language is spoken and this country.</p>

MFL Year 5 & 6



	Year 5	Year 6
To read fluently	<p>Read and understand the main points in short written texts.</p> <p>Show confidence in reading aloud.</p> <p>Use a dictionary to help me understand what I am reading about.</p>	<p>Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</p> <p>Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.</p>
To write imaginatively	<p>Write a paragraph on familiar topics.</p> <p>Use knowledge of grammar to enhance or change the meaning of phrases.</p> <p>Use dictionaries or glossaries to check words.</p> <p>Include imaginative and adventurous word choices.</p>	<p>Write short texts on familiar topics.</p> <p>Refer to recent experiences or future plans, as well as to everyday activities.</p> <p>Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).</p>
To speak confidently	<p>Take part in conversations to seek and give information.</p> <p>Refer to recent experiences or future plans, everyday activities and interests.</p> <p>Be understood with little or no difficulty.</p>	<p>Understand the main points and opinions in spoken passages.</p> <p>Give a short prepared talk that includes opinions.</p> <p>Vary language and produce extended responses.</p>
To understand the culture of the countries in which the language is spoken	<p>Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</p>	<p>Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.</p>