

Infection Control COVID-19 General Risk Assessment Form

All schools are advised to note the issues and suggested control measures in this document and then add detail specific to their school.

Risk assessment carried out by – Karen Field	Job title – Head teacher	Date of assessment – May 2020.
Review interval – Weekly.	Date reviews carried out -	

Staff covered by this assessment – All staff and children accessing the school site/building	Activities involved – all activities
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RISK RATING		Likelihood		
		Probable Occurs repeatedly, to be expected or could affect large number of people	Possible Could occur sometime or effect a few people	Remote Unlikely to occur or not many people to be affected
Impact	Major Major injury, permanent disability or ill-health	High	High	Medium
	Severe Injury requiring medical treatment	High	Medium	Low
	Minor First aid treatment	Medium	Low	Low

The school has been closed to all pupils with the exception of the children of keyworkers, pupils who have an EHCP and those deemed vulnerable through having support through Children’s Services as outlined in the guidance from the Department for Education (DfE) and Public Health England (PHE). [-Critical Workers who can access schools occupational settings-Updated on the 5th May 2020.](#)

From the week commencing 1 June the school will welcome back children in reception, year 1 and year 6, alongside priority groups as identified by the [DfE Guidance Coronavirus \(COVID-19\) Implementing protective measures in education and childcare settings-11th May 2020.](#)

The school are also following the DfE guidance : [Actions for schools during the coronavirus outbreak - 28th April 2020.](#)

The school have adopted the guidance provided in the DfE and PHE [Coronavirus \(COVID-19\) guidance for educational settings](#) -Updated 7th April 2020.

The school have staff and pupils who have been identified as clinically extremely vulnerable and are following the guidance from the DfE and PHE; [Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19.](#) -Updated on the 5th May 2020.

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Where need identified individual risk assessments have been completed for identified staff members.

The school have also identified staff and pupils that are clinically vulnerable and are following the guidance from the Cabinet Office; [Staying at home and away from others \(social distancing\)](#) (Point 6), updated on the 1st May 2020. Where need identified individual risk assessments have been completed for identified staff members.

The school are maintaining a register of all clinically extremely vulnerable and clinically vulnerable staff and pupils and regular contact is undertaken to check on their wellbeing.

Staff, Parents and Carers who are in school are regularly reminded to stay at home if they are experiencing signs of illness out lined in the [guidance from the NHS](#). The school are maintaining a register of all vulnerable staff and pupils and regular contact is undertaken.

Where need is identified for relevant pupils the school are following the DfE [Guidance for Conducting a SEND risk assessment during the coronavirus outbreak](#)- Updated the 7th May 2020.

The school are following the guidance [COVID-19:Cleaning of non-healthcare settings](#)- Updated 26th March 2020.

The school have considered the guidance provided by the DfE- [Opening schools for more children and young people :initial planning framework for schools in England](#) - Updated 12 May 2020 and [Planning guidance for primary schools](#) -Published 14 May 2020.

Staff, Parents/Carers have been advised that casual clothing is to be worn to school, it is strongly advised that clean clothing be worn each day.

Parents/Carers are reminded of the latest guidance from the NHS/PHE and the DfE on a regular basis via the school communication links.

PHE have a dedicated helpline number for education and children's social care related queries for anyone working in early years through to universities, plus parents- 0800 046 8687 – 8am to 6pm (Monday to Friday) or 10am to 4pm (Saturday to Sunday)

Durham County Council are working with partner agencies and following national guidance.

For further advice and support contact the Children & Young People's/Adult & Health Services ,Health and Safety Team -hsteam@durham.gov.uk and 03000 263430.

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
Limiting the Spread of Coronavirus (COVID-19) to the school community.	M	<ul style="list-style-type: none"> -Only children in Reception, Year 1, Year 6, and children who are vulnerable or have parents that are key workers are accessing the school site. -Registers are taken each day of children present. -Staff arrive on site prior to the start of the school day and report to the identified member of the SLT. -Children are met each day at the identified entrance for their class by a staff member. -Parents will not be permitted into the school building. 	<ul style="list-style-type: none"> -Parents/Carers and Staff advised to report to the school any symptoms of COVID 19 that their household may have. - Head teacher to remind parents/carers and staff via Facebook / textx etc. that where children or a member of their household displays symptoms of the coronavirus, they are to follow the Guidance for households with possible coronavirus infection. -Children and Staff displaying symptoms will not be permitted into school until 7/14-day isolation completed. -The Governing body of the school are to be informed of staff members and Parent/Carers' concerns. 	L	<ul style="list-style-type: none"> Parents/ Carers and Staff-On Going. Head teacher-On Going. Head teacher-Where need identified. Head teacher-Immediate
Staff and children not attending school	M	<ul style="list-style-type: none"> -Registers are maintained each day for children that are knowingly attending the school -Staff are on a rota for supporting children at the school. 	<ul style="list-style-type: none"> -Parents/Carers and Staff to be advised to follow the usual school procedures for sickness absence. -Where children/staff are absent and the school do not receive a phone call from parents/ carers or staff members, the school will contact them to ascertain the reasons for their absence. -Where need is identified staff/families advised to follow guidance from the NHS 	L	<ul style="list-style-type: none"> Parents/ Carers and Staff-On Going. Staff-On Going
Child/Staff member living with a shielded or clinically vulnerable person	H	<ul style="list-style-type: none"> -If a pupil or staff member lives with someone who is clinically vulnerable (but not clinically extremely vulnerable), including those who are pregnant, the DfE have advised that they can attend the school. 		L	Head teacher-Where identified

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Child /Staff member living in a household with someone who is extremely clinically vulnerable	H	<ul style="list-style-type: none"> -If a child or staff member is living with someone who is extremely clinically vulnerable it is advised by the DfE that children/staff only attend the school if stringent social distancing can be evidenced and adhered to. - If stringent social distancing cannot be adhered to children and staff cannot be on the school site. 	<ul style="list-style-type: none"> -Where the school cannot adhere to stringent social distancing the school do not expect staff/children in this category to attend the school site -Where need identified children will be supported to learn at home. -Staff will be given tasks to complete from home where appropriate. 	L	Head teacher-Where identified
Entrance to the school site and building	M	<ul style="list-style-type: none"> -Access to the school site to be controlled, several entrance gates are used to allow children and Parents/Carers to follow onto the school site. -Separate entrance doors for each year group (teaching pod) clearly identified. -Primary aged children must be accompanied to school each morning. -Parents advised via school communication links that only one parent/carer is permitted to drop off/pick up their child. -Children, Parents/Carers advised to maintain social distancing when entering the school site. -The start of the school day has been staggered to allow controlled access into the school building by children. -Parents not permitted to enter the school building unless need is essential. -Children are met each day at the identified entrances for their year group class by a staff member. -Children store outdoor clothing and bags in designated area. -Staff store their bags in lockers, store cupboards. 	<ul style="list-style-type: none"> -Children, Parents informed prior to the 1st June 2020 to ensure social distancing when on the school site. -Children, Parents/Carers to be continually reminded via school communication links to maintain social distancing when entering the school site. -Staggered start times introduced for Reception, Year 1 and Year 6 (teaching pods) and times communicated to parents via school communication links and updates provided where need identified. -Parents/Carers advised to leave the school site immediately once their child has entered the building. -School entrances and site secured at the start of the school day. -Staff, children, Parents/Carers will be informed to only bring essential items needed for that day. <p>Staff to utilise the information available from eBug website</p>	M	Staff/Head teacher-On Going

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		<ul style="list-style-type: none"> -Those children with clearly named packed lunches and water bottles are to store them within a designated area of their allocated classroom. -Staff members will ensure packed lunch boxes and water bottles are wiped over with a cloth that has had anti-bacterial spray applied to it/wipes -Children are supervised to wash their hands at the start of the school day. Children taught how to wash their hands by staff members. Children that need support to wash their hands are supported by a member of staff. -Staff to wash their hands with children at the start of the school day. -Staff and children presenting with symptoms at the start of the school day are isolated in the isolation room (Medical Room) and next of kin/parents contacted. 			
<p>Maintaining infection control /hygiene standards within the school building</p>	<p>H</p>	<ul style="list-style-type: none"> - Guidance followed for the cleaning of non health care settings. -Spillage policy in place. - Children, parents/carers advised to ensure that pupils aim to wear clean clothing each day that they attend school. Where possible this should be school uniform. -Children taught how to wash their hands by staff members. Children that need support to wash their hands are supported by a member of staff. -Where need identified alcohol gel be made available to staff and children. -Children are supervised throughout the school day to wash their hands for 20 seconds by staff members, throughout the 	<ul style="list-style-type: none"> -Cleaning checklist to be put in place for the school. -Staff to utilise the information available from eBug website -Staff to take responsibility for their own personal hygiene through out the school day. -Tissues to be made available in each classroom. Children taught to follow the guidance 'Catch it, Bin it, Kill it', and avoid touching their faces, noses etc. whilst at school. -Snuffle stations to be set up in each teaching area (tissues, hand sanitiser, small-lidded bin) to encourage good hygiene. -Either use hand towels or ensure that 	<p>M</p>	<p>Staff-On-going</p>

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		<p>school day. Staff follow the guidance provided</p> <ul style="list-style-type: none"> -Handwashing posters located in child and staff toilet areas and in the classroom areas. - Children and staff follow the 'Catch it, Bin it, Kill it', guidance and avoid touching their faces, noses etc. practice followed whilst at school. <p>Catch it, bin it, kill it posters located in child, staff toilet areas and around the school site.</p> <ul style="list-style-type: none"> - Children taught to cough and sneeze into their elbow and away from the direction of other children and staff. -Staff and children are directed to wash their hands before and after eating and following coughing and sneezing and where additional need identified. - Children and Staff ensure that they thoroughly dry their hands. -Infection Control Risk assessment in place to manage other biological hazards within the school community. -Cleaning products readily available in the immediate area of the classroom/toilet areas for spot cleaning. -Children encouraged throughout the school day to socially distance themselves from staff and other children. - Hard surfaces and key touch point areas, such as doors, door furniture, light switches and handrails are disinfected rather than simply cleaned on a frequent basis. -Communal fridge doors, kettles, toasters and microwave doors etc and water cooler handles are included in the daily routine cleaning carried out by identified staff. - Toilet and hand washing facilities are adequately stocked with soap, hand towels, 	<p>hands are dried thoroughly when using hand dryers.</p> <ul style="list-style-type: none"> -Waste bins to be emptied throughout the school day and placed in the external bin store. -The Caretaker to raise any stock level concerns with the Head teacher in relation to equipment/chemicals etc. -Children to eat their lunches in their classrooms. -Classroom surfaces to be cleaned if classroom used as a dining area. -All bins emptied at the end of each school day and placed in the external bin store. -Parents advised to ensure that children wash their hands when they return to the home environment. -Cleaning regime checklist to be implemented to include; toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters, stationery items and the staff areas. - The Governing body of the school are to be informed of Staff members' and Parent/Carers' concerns. 		

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		<p>toilet rolls and that the waste bins are emptied each day and taken out to the external bins.</p> <p>-Cleaning regime in place at the end of the school day.</p> <p>-Staff and children wash their hands at the end of the school day.</p> <p>-Where available windows to be opened in corridor areas/school halls during the school day to allow natural ventilation.</p>			Head teacher-Immediate
Staff/Children showing possible symptoms of the coronavirus	H	<p>-Staff are aware of the symptoms of the Corona virus.</p> <p>- Child /Staff health needs are monitored and concerns appropriately actioned.</p> <p>-A Room has been set aside to isolate Staff/Children. The isolation room allows Staff/Child to be viewed from a 2-metre distance. (Medical Room)</p> <p>-The room only has two washable chairs located in it.</p> <p>-Parents/Carers regularly informed via the school's communication links to monitor their child's /family members' health.</p> <p>- Where Staff/Children start showing signs of symptoms they are transferred to the isolation room and a member of the SLT informed.</p> <p>-A face mask should only be worn by a member of staff supporting the symptomatic child, if 2 metres cannot be maintained.</p> <p>- If contact with the child is necessary, then gloves, apron and a facemask should be worn by the member of staff.</p> <p>-Parents/Carers and Staff member's next of kin contacted.</p> <p>-If need identified the emergency services are to be contacted.</p> <p>-Infection control risk assessment in place to</p>	<p>-Ensure that the school holds a stock of disposable gloves/aprons and face masks. Contact your usually PPE supplier any concerns are to be raised with the Health and Safety Team.</p> <p>-Staff /Child remain in the isolation room until they can be collected.</p> <p>-Whilst in isolation if staff/children need to use welfare facilities these need to be taken out of use and cleaned before they can be used by the school community.</p> <p>-Isolation room and classroom where the staff/child was based are to be deep cleaned once the staff/child has left the area.</p> <p>- Classroom where the staff/child was based are to be deep cleaned.</p> <p>-Cleaning staff to wear PPE appropriate with the cleaning substances they are using to clean the area.</p> <p>-Parents/carers to be informed that child/staff have displayed symptoms.</p> <p>-Staff and Parent/Carers to be encouraged to access testing facilities available where symptoms are displayed.</p> <p>- Children and Staff displaying symptoms will not be permitted into school until 7-day isolation completed.</p> <p>-Where Staff/Children test positive PHE are</p>	M M	Head teacher on going Head teacher -Immediate Head teacher -Immediate Head teacher-Immediate Staff-Immediate Head teacher-Immediate.

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		manage all other biological hazards that may affect staff/children.	to be contacted for advice and support. - The Governing body of the school are to be informed of Staff members and Parent/Carers concerns		Head teacher-Immediate
Maintaining infection control in the Classrooms/Hall areas	H	<ul style="list-style-type: none"> -Children placed in class sizes of 15 or less and allocated a classroom with the same teacher/TA each day. -Additional areas changed into classrooms where need identified -Classroom areas in use have items that are none essential removed to allow a larger floor space to help promote social distancing. -Soft furnishings, toys etc. around the classroom to be relocated during the phased opening of the school. -Windows and doors are opened to allow natural ventilation during the school day. -Cleaning products readily available in the immediate area of the classroom/toilet areas for spot cleaning. -Rota in place for lunchtime and break time periods. -Timetable reviewed to reduce the need for children to move about the building. -Outdoor activities to be carried out on a rota basis to ensure social distancing. -Where possible teaching activities to be carried out in the outdoor areas of the school. -Where classrooms are occupied doors can be propped open to allow natural ventilation. -Where classrooms/halls are unoccupied doors are to be closed. -Reception indoor/outdoor areas set out each day to provide adequate space for staff and 	<ul style="list-style-type: none"> -Children to be issued with a stationery pack and exercise book that is specific to them. - Reception area has increased space to be able to encourage social distancing. - The Governing body of the school are to be informed of Staff members and Parent/Carers' concerns 	M	Staff-On Going

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		<p>children.</p> <p>-Robust cleaning regime in place in the Reception area.</p> <p>-Waste bins located in classroom areas have a lid.</p>			
Moving about the building/school site	M	<p>-Clear direction given to parents via the school's communication links for the start and end of the school day.</p> <p>-Rota in place for break times and the lunchtime periods to reduce the flow of children in the corridor areas.</p> <p>-Children will eat their lunch in their classrooms.</p> <p>-Rota in place to access the outdoor play areas at the school.</p> <p>-Alternative external routes to be adopted to access outdoor play areas etc.</p> <p>-Social distancing measures adhered to where possible.</p> <p>-Posters in place reminding children to maintain a 2-metre distance.</p> <p>-Children are always supervised when moving about the building.</p> <p>One-way systems where possible put in place</p> <p>-Children and staff advised to stick to the left-hand side of corridor areas- directional signs around the school site.</p>	<p>-Movement about the building monitored throughout the school day.</p> <p>-Rota's changed where need identified.</p>	L	Head teacher- On Going
Outdoor Play Areas/Equipment	M	<p>-Each class group allocated their own outdoor space and equipment.</p> <p>-Portable equipment wiped down after each use.</p> <p>-Cleaning regime in place for outdoor play equipment-Portable and fixed at the end of the school day.</p>	<p>-Where a cleaning regime can't be carried out during the school day. Fixed outdoor play equipment to be taken out of use.</p> <p>-Outdoor play equipment to be included in the deep clean to take place in the Summer Break.</p>		Head teacher- Aug 2020

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Welfare facilities	M	<ul style="list-style-type: none"> -Staff supervise children when washing their hands in the toilet areas. -Toilet facilities cleaned at regular intervals throughout the school day (door handles, toilet cubicle locking mechanisms and flushers). -Lunch time and breaktime rota in place for staff accessing the staff room area. -Windows are opened in the staff room when it is occupied by staff members. -Position of furniture within staff room areas reviewed to ensure social distancing. 	-Staff advised to wipe down multi use white goods.	L	Headteacher-ongoing
Personal Protective Equipment (PPE)	M	<ul style="list-style-type: none"> - Wearing a face covering or face mask in schools is not recommended. -Tasks have been identified within the school that would require staff wearing PPE; First aid, supporting pupils with personal care, cleaning activities where need is identified and potentially when a staff member/pupil is symptomatic of covid-19. -Staff follow good hand washing practice. 	-The school is to hold a supply of PPE- disposable gloves, aprons and face masks on the school site- in medical room.		
Challenging behaviours displayed	M	<ul style="list-style-type: none"> -Children with challenging behaviours identified. -Risk assessments are in place for children who demonstrate challenging behaviours. -Relevant staff are Team Teach Trained. -Where need identified Team Teach techniques are applied, including restraint. 	<ul style="list-style-type: none"> -Staff and children to wash their hands when safe to do so after a physical restraint has been carried out. -Where restraint has had to be carried out review the risk assessment in place. -Review whether PPE is required when managing challenging behaviours. -Where need identified review the Behaviour Policy. 	M	Staff/Pupils-Where need identified.
First Aid Provision and support with medication	M	<ul style="list-style-type: none"> -Staff are first aid trained. -Where paediatric children are present, trained paediatric staff are present in the building. 	<ul style="list-style-type: none"> -Gloves and first aid items used to be double bagged and placed in the lidded waste bin. -Ensure that a stock of disposable gloves are available for staff use- located in 4 	L	Staff-On going

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		<ul style="list-style-type: none"> -Fully stocked first aid boxes located around the school site and in the vicinity of classrooms in use -Staff to wash their hands prior to administering first aid -Staff to wear disposable gloves when providing first aid support. -Staff to wash their hands after providing first aid support. -Medication policy in place. - Staff to wash their hands prior to support with medication and after support. 	<p>areas.</p> <p>Staff are required to inform the office/head teacher of the use of PPE ensuring resources are well stocked.</p>		
Emergency Situations	H	<ul style="list-style-type: none"> -There is an automatic fire detection system fitted at the school which is tested and inspected on at least an annual basis. -In the event of the fire alarm sounding staff are to direct children to evacuate the building. -Staff are to monitor the flow of traffic in the corridor areas when evacuating to reduce the contact that children have with other age groups /staff members. -Staff and children are to maintain social distancing where possible when evacuating the building. Staff and children are to maintain social distancing when registers are being taken at the assembly point. -Staff and children re-entering the building is to be staggered. -Staff and children are to wash their hands when they re enter the building. 	<ul style="list-style-type: none"> -The Caretaker is to check the fire alarm control panel at the start of each school day to ensure that the fire alarm system is operating correctly. -Any faults are to be reported immediately to the Contractor who tests and inspects your schools fire alarm system. -The Caretaker is to undertake their usual weekly checks of the fire alarm system. 	L	Caretaker-ongoing

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End of the school day	M	<ul style="list-style-type: none"> -Children/Staff will wash their hands before they leave the school site. -Water bottles and lunch bottles taken home from school each day -Only one Parent/Carer permitted to collect their child from the school site. -Parents/Carers to ensure that they follow social distancing. -Parents/Carers directed to leave the school site immediately once they have collected their child. -Staff control the flow of children leaving the school building to encourage social distancing. -Gates are secured to the school site. -Gates and entrance doors are included in the cleaning regime at the school. 	<ul style="list-style-type: none"> -Parents/Carers to keep the school up to date who will be collecting their child from school. -Parents/Carers advised to ensure that children wash their hands when they arrive home from school. -Staff to ensure that water bottles are to be thoroughly washed. -Parents to ensure that lunch boxes are wiped over with anti-bacterial spray when they arrive home. 	L	Parents/ Carers-On Going Staff/ Head teacher-On going
Staff who are pregnant.	H	<ul style="list-style-type: none"> -Staff members who have informed the Head teacher that they are pregnant are not currently in school. 	<ul style="list-style-type: none"> -Staff members to inform the Head teacher at the earliest convenience if they are pregnant. -Pregnant employees are at a greater risk from the Corona virus. -Pregnant staff to refrain from work. -Pregnant staff are to follow the guidance on social distancing. 	H	Staff/ Head teacher-On going
Office areas	H	<ul style="list-style-type: none"> -The maximum occupancy of the office areas has been calculated to ensure social distancing. -Where possible desks have been placed side by side -View panels located in office doors so that the number of staff located in office spaces can clearly be identified. -The doors of Offices in use can be wedged open when occupied. -Where available, windows are opened whilst 		L	Staff/ Head teacher-On going

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		<p>the office area is in use.</p> <ul style="list-style-type: none"> -Staff leave their desks as clear as possible so that it can be easily cleaned. -Waste bins have a lid. Waste bins are emptied at the end of the school day. -Staff undertake other activities that allow them to leave the office area over the course of the school day. 			
Visitors to the school	H	<ul style="list-style-type: none"> -Where possible visitors to the school site be limited. -Trade persons attending the school site to complete statutory testing to be permitted on site. Where possible appointments to be made outside of school hours. -All visitors to be directed to apply alcohol gel on their arrival to the school site. -Visitors are always supervised whilst on the school site. Social distancing maintained. 		M	Headteacher-ongoing
Deliveries to the school	M	<ul style="list-style-type: none"> -Only essential items are ordered by the school. -Identified staff take responsibility for deliveries made to the school. -Staff members wash their hands before and after decanting orders and storing them away. -Kitchen deliveries are made directly to the kitchen area. -On decanting products, products are to be wiped down and stored away. -Packaging to be placed in the external bin store. 		L	Headteacher-ongoing

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Staff Wellbeing	M	<ul style="list-style-type: none"> -Staff have been provided with Public Health England Guidance for the public on the mental health and wellbeing aspects of coronavirus (COVID-19) link. -Staff receives sufficient breaks during the school day. -Staff encouraged to leave the school site shortly after the end of the school day. 	<ul style="list-style-type: none"> -Staff to discuss concerns with the SLT -Where need identified staff are to be referred to DCC Occupational - occhealth@durham.gov.uk -Staff to be reminded of the counselling services available to all DCC staff-Health Assured on 0800 716017. 	L	Staff-On-going
Deep Clean	M	<ul style="list-style-type: none"> - A deep clean of all areas of the school to be carried out during the Summer break. -The deep clean is to include toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters and carpeted areas. 		L	Headteacher-ongoing

Date of assessment review	Signatures

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