

SPENDING OF PUPIL PREMIUM



2015-2016

The provisional Pupil Premium funding for 2015-2016 is £215,160. This figure is validated following the January 2016 Census.

Aims of spending:

- ✓ To reduce class sizes wherever possible (* see current numbers below). This will be a major contributing factor in raising standards.
- ✓ To remove barriers to learning that hinder our children from making maximum progress i.e. arriving at school hungry, poor attendance.
- ✓ To access specialist provision to enable us to cater for the wide range of special needs which our children have. In this case we are specifically focusing on challenging behaviour, speech and language difficulties and mental health issues.
- ✓ To ensure that the majority of children reach national standard in Reading and Writing and Maths by the end of Key Stage 2.
- ✓ To allow every child in Key Stage 2 to receive specialist music teaching.
- ✓ To ensure that our children take part in rich and high quality cultural visits e.g. visit to the theatre.

Our money has been allocated as follows:

WHAT?	HOW MUCH?
3 teachers based on M3 (@ £31 062 each)	£93, 186
1 Counsellor /PSA	£26,000
1 Intervention Teacher	£25,000
KS1 Breakfast Club	£4,000
Lunchtime Playleader	£7,000
Crisis Response Programme	£3,000
Additional Time from Educational Psychologist	£5,000
After School Intervention for Years 5/6	£5,000
Attendance Incentives (i.e. mini ipads £225)	£7,000
Instrument Provision in Key Stage 2	£5,000
School of Rock and Pop (Choir)	£3,500
Speech and Language provision	£10,000
Cultural visits e.g. theatre	£5,000
Overnight residential visit for Year 5/6 children	£6,000
Update reading resources	£7,974
Behaviour Rewards	£2,500
Total Spend	215,160

*** Further notes about current class sizes:**

In September 2015 we predict that there will be 288 children on roll (excluding Nursery). If we divided this by 30 (potential number of children in a class) we would require 10 teachers. I believe that outstanding teachers are our best resource in raising standards. As a result, during academic year 2015-2016 we will actually have 14.5 teachers which will allow for the following class sizes.

CLASS	YEAR GROUP	NUMBER OF CHILDREN
Class 1	Year 6	21
Class 2	Year 6	22
Class 3	Year 5	15
Class 4	Year 5	15
Class 5	Year 4	21
Class 6	Year 4	21

Class 7	Year 3	25
Class 8	Year 2	25
Class 9	Year 2	24
Class 10	Year 1	17
Class 11	Year 1	17
Class 12	Reception	34

How did Pupil Premium funding make a difference to the attainment of disadvantaged children during 2015-2016?

Key Stage 1 Progress:

We believe that during 2015-2016 our children made at least good progress in Reading, Writing and Maths in KS1.

	MADE AT LEAST EXPECTED PROGRESS
READING 2016	85%
WRITING 2016	77%
MATHS 2016	81%

Key Stage 1 Attainment of Disadvantaged Children (APS)

Narrowing the gap – the gap between disadvantaged children and all children in our school:

	ATTAINMENT	
	Percentage of school disadvantaged children / school all children at expected standard +	Percentage of school disadvantaged children / school all children at greater depth
READING 2016	66 / 65	3 / 8
WRITING 2016	53 / 54	3 / 4
MATHS 2016	59 / 60	0 / 0

Narrowing the gap – the gap between disadvantaged children and all children nationally:

	ATTAINMENT	
	Percentage of school disadvantaged children / national all children at expected standard +	Percentage of school disadvantaged children / national all children at greater depth
READING 2016	66 / 74	3 / 24
WRITING 2016	53 / 65	3 / 13
MATHS 2016	59 / 73	0 / 18

Key Stage 2 Progress and Attainment of Disadvantaged Children:

Narrowing the gap – the gap between disadvantaged children and all children in our school and nationally:

	PROGRESS	ATTAINMENT	
	Progress Score for school disadvantaged children / school all children	Average Score for school disadvantaged children / school all children	Average Score for school disadvantaged children / national all children
READING 2016	4.74 / 4.29	102.5 / 102.4	102.5 / 102.6
MATHS 2016	1.98 / 2.07	100.5 / 101.2	100.5 / 103

Narrowing the gap – the gap between disadvantaged children and all children in our school:

	PROGRESS	ATTAINMENT	
	Progress Score for school disadvantaged children / school all children	Percentage of school disadvantaged children / school all children at expected standard +	Percentage of school disadvantaged children / school all children at greater depth
WRITING 2016	0.42 / 2.06	73 / 80	6 / 9

Narrowing the gap – the gap between disadvantaged children and all children nationally:

	PROGRESS	ATTAINMENT	
	Progress Score for school disadvantaged children / national all children	Percentage of school disadvantaged children / national all children at expected standard +	Percentage of school disadvantaged children / national all children at greater depth
WRITING 2016	0.42 / 2.06	73 / 80	6 / 9