

SPENDING OF PUPIL PREMIUM



2017-2018

The provisional Pupil Premium funding for 2016-2017 is £219,360. This includes an estimated sum of £2,000 which is for Nursery children. This figure is validated following the January 2018 Census.

Aims of spending:

- ✓ To reduce class sizes wherever possible (* see current numbers below). This will be a major contributing factor in raising standards.
- ✓ To remove barriers to learning that hinder our children from making maximum progress i.e. poor attendance.
- ✓ To access specialist provision to enable us to cater for the wide range of special needs which our children have. In this case we are specifically focusing on challenging behaviour and mental health issues.
- ✓ To ensure that the majority of children reach national standard in Reading and Writing and Maths by the end of Key Stage 2.
- ✓

Our money has been allocated as follows:

WHAT?	HOW MUCH?
5 teachers based on M4 (@ £34 742 each)	£173,710
1 Counsellor /PSA	£26,000
Crisis Response Programme	£3,500
Additional Time from Educational Psychologist	£5,500
Attendance Incentives (i.e. mini iPads £225)	£5,000
Learning Support / ASD Referrals (up to 20)	£3,000
Behaviour Rewards	£2,600
Total Spend	218,680 (Reception to Year 6) £3,600 (Nursery)

*** Further notes about current class sizes:**

In September 2017 we predict that there will be 283 children on roll (excluding Nursery). If we divided this by 30 (potential number of children in a class) we would require 10 teachers. I believe that outstanding teachers are our best resource in raising standards. As a result, during academic year 2017-2018 we will actually have 14 teachers (excluding Nursery), which will allow for the following class sizes.

CLASS	YEAR GROUP	NUMBER OF CHILDREN
Class 1	Year 6	21
Class 2	Year 6	21
Class 3	Year 5	13
Class 4	Year 5	14
Class 5	Year 4	25
Class 6	Year 4	26
Class 7	Year 3	18
Class 8	Year 3	19
Class 9	Year 2	25
Class 10	Year 2	25
Class 11	Year 1	20
Class 12	Year 1	18
Reception 1 and 2	Reception	38 currently anticipated

Evaluating the Impact of Pupil Premium:

Key Stage 1 Progress:

We believe that during 2017-2018 our children made at least good progress in Reading, Writing and Maths in KS1.

	MADE AT LEAST EXPECTED PROGRESS
READING 2018	68%
WRITING 2018	70%
MATHS 2018	74%

Key Stage 1 Attainment of Disadvantaged Children:

Narrowing the gap – the gap between disadvantaged children and non-disadvantaged children in our school:

	ATTAINMENT	
	Percentage of school disadvantaged children / school non-disadvantaged children at expected standard +	Percentage of school disadvantaged children / school non-disadvantaged children at greater depth
READING 2018	43 / 79	0 / 15
WRITING 2018	43 / 73	5 / 12
MATHS 2018	57 / 67	0 / 12

Narrowing the gap – the gap between school disadvantaged children and non-disadvantaged children nationally:

	ATTAINMENT	
	Percentage of school disadvantaged children / national non-disadvantaged children at expected standard +	Percentage of school disadvantaged children / national non-disadvantaged children at greater depth
READING 2018	43 / 79	0 / 29
WRITING 2018	43 / 74	5 / 18
MATHS 2018	57 / 79	0 / 25

Key Stage 2 Progress and Attainment of Disadvantaged Children:

Narrowing the gap – the gap between disadvantaged children and non-disadvantaged children in our school and nationally:

	PROGRESS		ATTAINMENT	
	Progress Score for school disadvantaged children / school non-disadvantaged children	Progress Score for school disadvantaged children / national non-disadvantaged children	Average Scaled Score for school disadvantaged children / school non-disadvantaged children	Average Scaled Score for school disadvantaged children / national non-disadvantaged children
READING 2018	2.84 / 1.89	2.84 / 0.31	101.5 / 103.5	101.5 / 106.1
MATHS 2018	2.57 / 0.89	2.57 / 0.31	101.0 / 102.1	101.0 / 105.4

Narrowing the gap – the gap between disadvantaged children and non-disadvantaged children in our school and nationally:

	PROGRESS		ATTAINMENT	
	Progress Score for school disadvantaged children / school non-disadvantaged children	Progress Score for school disadvantaged children / national non-disadvantaged children	Percentage of school disadvantaged children / school non-disadvantaged children at expected standard +	Percentage of school disadvantaged children / school non-disadvantaged children at greater depth
WRITING 2018	3.41 / 3.07	3.41 / 0.24	76 / 81	3 / 23