

## SPENDING OF PUPIL PREMIUM



**2013-2014**

The provisional Pupil Premium funding for 2013-2014 is £122,400. This figure is validated following the January 2014 Census.

### **Aims of spending:**

- ✓ To reduce class sizes wherever possible (\* see current numbers below). This will be a major contributing factor in raising standards.
- ✓ To remove barriers to learning that hinder our children from making maximum progress i.e. arriving at school hungry, poor attendance.
- ✓ To access specialist provision to enable us to cater for the wide range of special needs which our children have. In this case we are specifically focusing on challenging behaviour, speech and language difficulties and mental health issues.
- ✓ To ensure that the majority of children attain the national average in Reading and Writing and Maths by the end of Key Stage 2.
- ✓ To allow every child in Key Stage 1 and 2 to learn a musical instrument and receive specialist music teaching.

Our money has been allocated as follows:

WHAT?	HOW MUCH?
2 teachers based on M5 (@34 426 each)	£68,852
1 Counsellor /PSA	£24,200
KS1 Breakfast Club	£3,000
Crisis Response Programme	£2,000
Speech and Language Programme	£1,500
After School Intervention for Years 5/6	£5,000
Attendance Incentives (i.e. mini ipads £225)	£4,000
Music provision across the school	£10,000
<b>Total Spend</b>	<b>£118,552</b>

### **\* Further notes about current class sizes:**

There are currently 243 children on roll. If we divided this by 30 (potential number of children in a class) we would require 9 teachers. I believe that outstanding teachers are our best resource in raising standards. As a result, we actually have 12.5 teachers which currently allow for the following class sizes.

CLASS	YEAR GROUP	NUMBER OF CHILDREN
Class 1	Year 6	15
Class 2	Year 6	14
Class 3	Year 5	25
Class 4	Year 4	21
Class 5	Year 4	21
Class 6	Year 3	25
Class 7	Year 2	23
Class 8	Year 2	24
Class 9	Year 1	26
Class 10	Reception	23
Class 11	Reception	23

**How did Pupil Premium funding make a difference to the attainment of disadvantaged children during 2013-2014?**

**Key Stage 1 Progress of Disadvantaged Children:**

We believe that during 2013-2014 disadvantaged children made at least good progress in Reading, Writing and Maths in KS1.

	<b>MADE EXPECTED PROGRESS</b>	<b>MADE BETTER THAN EXPECTED PROGRESS</b>	<b>MADE LESS THAN EXPECTED PROGRESS</b>
<b>READING 2014</b>	9%	73%	18%
<b>WRITING 2014</b>	36%	64%	0%
<b>MATHS 2014</b>	18%	82%	0%

**Key Stage 1 Attainment of Disadvantaged Children (APS)**

The attainment gap between disadvantaged children and other children is reducing by the end of Key Stage 1. \* The figure in brackets indicates the gap in 2013.

	<b>Difference between school disadvantaged and school other children</b>	<b>Difference between school and national disadvantaged children</b>
<b>READING 2014</b>	-1.6 (-3.0)	-1.3 (-3.5)
<b>WRITING 2014</b>	-1.1 (-3.2)	-1.4 (-3.2)
<b>MATHS 2014</b>	-1.4 (-3.2)	-2.0 (3.2)

**Key Stage 2 progress of Disadvantaged Children:**

We believe that during 2013-2014 disadvantaged children made outstanding progress in Reading, Writing and Maths in KS2.

	<b>MADE EXPECTED PROGRESS</b>	<b>MADE BETTER THAN EXPECTED PROGRESS</b>	<b>MADE LESS THAN EXPECTED PROGRESS</b>
<b>READING 2014</b>	15%	85%	0%
<b>WRITING 2014</b>	8%	84%	8%
<b>MATHS 2014</b>	8%	84%	8%

**Key Stage 2 Attainment of Disadvantaged Children (APS)**

The gap between disadvantaged children and other children has closed by the end of KS2 with disadvantaged children performing as well as, if not better, than other children. \* The figure in brackets indicates the gap in 2013.

	<b>Difference between school disadvantaged and school other children</b>	<b>Difference between school and national disadvantaged children</b>
<b>READING 2014</b>	+0.3 (-2.1)	-0.2 (-0.5)
<b>WRITING 2014</b>	+0.9 (-3.5)	+1.7 (-0.4)
<b>MATHS 2014</b>	+2.3 (-3.7)	+1.2 (+0.3)