

# Seaview Primary School



**School Brochure**

**2020-2021**

## Seaview Primary School

### **Address**

Seaview Primary School  
The Avenue  
Deneside  
County Durham  
SR7 8PD  
Tel: 0191 581 3974

### **Email**

seaview@durhamlearning.net

### **Headteacher**

Mrs Karen Field

### **Deputy Headteacher**

Mrs Lexi Wilkinson

### **Chair of Governing Body**

Mr Stephen Turns

### **Local Authority**

Director of Children and Young People's Services  
County Hall  
Durham  
DH1 5UJ  
03000 260000

Dear Parent / Carer,

Thank you for choosing Seaview Primary School. We would like to welcome you and your child to our school family. I hope that you will find this school brochure useful, as you begin to get to grips with new faces and new routines. I look forward to working with you during your child's educational journey.

With kindest regards,

Karen Field  
Headteacher

## **Our Mission Statement:**

At Seaview Primary School, we are committed to striving for excellence, as we work together to deliver the highest quality education for our community.

*Our mantra must always be... 'would it be good enough for my own child?' If it wouldn't, then change it!*

## **Our School Aims:**

- ✓ To make school enjoyable for our children through a creative, varied, high-quality and challenging curriculum, thus motivating our children to achieve high standards of work and behaviour.
- ✓ To ensure that our children achieve their potential academically, physically, artistically, creatively, socially and emotionally.
- ✓ To develop within our children a positive self-image and a sense of responsibility for their own behaviour, which is reflected in their respect for others.
- ✓ To prepare our children to take a full and active part in society as responsible citizens who accept and engage with fundamental British values.
- ✓ To broaden our children's horizons in order to raise their aspirations.
- ✓ To provide a caring, purposeful, safe and inclusive learning environment.
- ✓ To ensure that all staff are valued as committed and highly skilled professionals within a reflective and ever developing team.
- ✓ To promote positive images of our school, developing and building on existing links between the school, parents, governors and the local and wider communities.

## **School Governors**

Mr Stephen Turns

Mr Ian Paul

Mrs Karen Field

Mrs Lexi Wilkinson

Mrs Cheryl Baker

Mrs Jeanette Carr

Mr John Fletcher

Mrs Alison Batey

Mrs Cath Metcalf

Mrs Debra Robinson

Miss Kelly Richardson

Mrs Joanna Wilkin

Mrs Kate Roberts

Miss Kate Harrison

Chair of Governing Body

Vice Chair

Headteacher

Deputy Headteacher

## Staffing Arrangements for 2020-2021

Year Group	Teacher	Support Staff
Nursery	Mrs Alexa Johnson	Mrs Claire Ditchburn
Reception	Miss Lauren Glen Miss Emma Barber	Miss Lindsey Halliday
Year 1	Mrs Alison Sinclair Miss Coral Wilkins	Mrs Mandy Atkinson Mrs Alison Batey
Year 2	Miss Ciara McIvor Miss Becky Bell	Miss Kirsty Atkinson Mrs Karley McGann
Year 3	Miss Abbie Carlton Miss Rachel Gooch	Mrs Lisa McGlynn Miss Helen Breeze
Year 4	Mrs Ashleigh Tinkler Miss Sophie Marshall	Miss Karen Shaw
Year 5	Mrs Carly Scott Miss Tanya Cash	Mrs Jackie Lennard Miss Jasmin Peckett
Year 6	Mr John Fletcher Miss Tanzi Dodds Mrs Hayley Forster (0.5) Mrs Fiona Jeffrey (0.5)	Mrs Ann Nixon
Nurture Room	Mrs Lexi Wilkinson (0.5)	Miss Lisa Hardy Mrs Kerry Bell

### Other Staff:

Mrs Denise Turns	Higher Level Teaching Assistant
Mrs Jeanette Reid	Administration Officer
Mr Stephen Haram	Administration Assistant / IT Technician
Mrs Nicola Brown	Administration Assistant
Mr Norman Carr	Caretaker
Mrs Cheryl Baker	Community Development Worker (0.2)
Mrs Debbie Liebgott	Parent Support Advisor / Counsellor
Mrs Lynn Hughes	Lunchtime Supervisor
Mrs Angela Gippert	Lunchtime Supervisor
Mrs Lesley Olds	Lunchtime Supervisor
Mrs Kay Clark	Lunchtime Supervisor
Mrs Karley McGann	Lunchtime Supervisor
Mrs Michelle Highams	Lunchtime Supervisor
Mrs Linda Rowan	Cleaner in Charge
Mrs Angela Rowe	Cleaner
Mrs Val Fletcher	Cleaner
Miss Gemma Bell	Cleaner
Mrs Carol Rochester	Cleaner
Mrs Beverley Remmer	Cleaner

Miss Courtney Neill  
Miss Jo Barber

Swimming Teacher (0.6)  
Swimming Teacher (0.4)

### **Admissions**

Admissions to school are organised according to the Local Authority's Children and Young People's Services admission procedures.

### **Daily Routines**

School begins at 8.50am each morning. We expect all children to be on time for school each morning. Repeated lateness disrupts teaching and learning. Our Attendance Officer, Mrs Philippa Lythgoe, will be consulted when lateness becomes habitual.

We have a Breakfast Club operating in school which takes place every day, opening at 8.10am. This free of charge, as it is generously sponsored by 'Greggs'. However, there are limited places, so please contact either Mr Stephen Haram or Mrs Nicola Brown in the School Office.

Session Times are as follows:

Nursery	8.30am-11.30am	12.00pm-3.00pm
Reception	8.50am-12.00pm	1.00pm-3.00pm
Key Stage 1	8.50am-12.00pm	1.00pm-3.00pm
Key Stage 2	8.50am-12.15pm	1.00pm-3.00pm

### **Beginning and End of School Day**

When the bell goes at the beginning of the school day, children in Key Stages 1 and 2 should line up on their playground. Teachers will collect the children and take them into the classroom. At the beginning of the school day, children in Nursery and Reception have their own special entrance, which is supervised by a member of staff. Parents of our youngest children are welcome to take their child up to the classroom in person. **This might change in September 2020, as a result of our response to COVID-19.**

At the end of the day, parents of children in Early Years and Key Stage 1 should come into school to collect their child from the appropriate classroom. **This might also change in September 2020, as a result of our response to COVID-19.** Parents of children in Key Stage 2 should wait for their children on the playground at the end of the day.

### **School Uniform**

Our school uniform consists of yellow or white polo shirts and blue sweatshirts. These can be purchased from JD Fashions on Church Street. Children in Year 6 have chosen to have white polo shirts and red sweatshirts. These can also be bought at JD Fashions. Trousers and skirts should be black or grey. Please help us by ensuring that your child's uniform is labelled with their name, as all sweatshirts look the same in school!

Each child in Reception will be given his / her first PE kit free of charge. This is made up of royal blue shorts and a pale blue polo shirt with our logo. These are kept in a navy blue drawstring bag. Subsequent PE kits can be purchased from JD Fashions in Church Street.

### **Jewellery Policy**

In line with all other Seaham schools, Seaview Primary School operates a policy of children not wearing jewellery to school. Earrings must not be worn. Parents will be asked to remove the child's earrings if left in. However, a watch may be worn.

### **Safeguarding Responsibilities**

If at any point we feel that your child is at risk of significant harm outside of school, then we will be obliged to ring Social Services to share our concerns with them. Our Designated Leads for Safeguarding are Mrs Karen Field (Headteacher) and Mrs Lexi Wilkinson (Deputy Headteacher).

### **Management of Behaviour**

We expect children to behave in a friendly and orderly manner. Our aim is to maintain a quiet, calm and happy school environment. We want all our children to enjoy coming to school and to enjoy harmonious relationships with others. The school encourages children to play and work co-operatively.

Children are rewarded with 'dojos' for positive behaviour. At the end of the week, the child with the most dojos in each class is rewarded with a certificate and a small gift during Seaview Stars Assembly.

At all times, the school expects the full cooperation of parents in maintaining discipline within the school. Where there are problems with behaviour, the school takes immediate action, so that the child is made aware of the inappropriate behaviour and may lose privileges or have 'time out'.

If the child's behaviour continues to be problematic, parents will be notified in order to solve any problems by home and school working together.

Serious breaches of discipline are very rare. However, it is made quite clear to the children that certain standards of behaviour and manners are expected at all times, and that certain rules must be followed.

We do not tolerate bad language, violent behaviour or disobedience, or anything which represents a threat to our happy and secure environment.

## **School Meals**

Our school meals are cooked for us on the premises by an external provider, 'Taylor Shaw'. All children in Reception and Key Stage 1 are entitled to a free school meal. For children in Key Stage 2, the cost of a school meal from September 2020 will be £2.10 per day.

We have a three-week rolling menu. Children are able to pre-order the meals that they would like each day. This ensures that even if children are last to be served, their meal of choice should be waiting for them.

We are a cashless school. Seaview Primary School uses ParentPay for payment of school meals. Parents can pay for their child's meals via the ParentPay website. For further information and support, please contact Mr Stephen Haram at the school office.

Children may bring a packed lunch to school for their midday meal. In line with government guidelines, the school must ensure that packed lunches provide children with the correct nutritional balance. A separate guidance document for parents is available on preparing healthy packed lunches.

## **Curriculum**

Our overall aim is to give every child the opportunity to develop his or her full potential through the delivery of a broad, exciting and challenging curriculum. We aim to ensure that children have access to lots of interesting experiences, so that they will feel fulfilled and can develop individually; acquiring independence, initiative, interests and talents.

In our school, we endeavour to make the curriculum really interesting and motivating for our children, using a theme based approach. We know that children learn best when they are involved and enjoy what they do. Our whole curriculum helps our children to gain an understanding and knowledge of the world in which they live, and helps them to acquire the skills they will need as they grow. Curriculum plans for each year group can be located on our school website.

The basic skills in Reading, Writing and Mathematics are systematically taught and, wherever possible, are linked to first hand experiences.

In Early Years and Key Stage 1, children are taught to read and write using the Read Write Inc. synthetic phonics programme. Children across the school are taught Maths using the Inspire Maths programme.

Our children will have many opportunities to develop their talents and interests. We want our children's memories of school to be pleasurable ones and we want to make sure that they get the best out of what we have to offer.

## **Curriculum in the Early Years**

The Early Years in school involves children in Nursery and Reception classes. This is known as the Foundation Stage. The Foundation Stage Curriculum is made up of the following areas of learning:

- **Communication and language**

We aim to immerse our children in rich language. We plan opportunities for the children to speak and listen in a range of situations.

- **Physical Development**

We plan opportunities for the children to be active and interactive, so that they develop their co-ordination, control and movement. We encourage them to make healthy choices in relation to food.

- **Personal, Social and Emotional Development**

We help the children to form positive relationships and develop respect for others. We help them to develop social skills and learn how to manage their feelings. We help them to understand boundaries, so that their behaviour is appropriate.

- **Literacy**

We encourage the children to link sounds and letters and to begin to read and write. Our children are introduced to a wide range of reading materials (books, poems and other written materials).

- **Mathematics**

We provide children with opportunities to develop and improve their skills in counting; understanding and using numbers; calculating simple addition and subtraction problems, and to describe shapes, spaces and measures.

- **Understanding the World**

We help children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

- **Expressive Arts and Design**

We provide opportunities for the children to explore and play with a wide range of media and materials. They can share their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play and design and technology.

In the Foundation Stage, children will be involved in practical, play based activities, which promote independent learning and develop their interests and curiosities. The outdoor environment will provide a stimulus for learning as well as the indoor classroom. Children will be actively encouraged to engage in both environments.

## **Curriculum in Key Stage 1 and Key Stage 2**

The curriculum for children in Key Stage 1 and Key Stage 2 will include all subjects of the National Curriculum, which are:

### Core Subjects:

English	Mathematics	Science
PE	RE	

### Foundation Subjects:

History	Geography	Design Technology
Art	Music	PSHE / RSE
Spanish (KS2)		

Whilst all of these subjects are separate, we try to find meaningful links between them, so that children can make the appropriate connections which enhances their learning. Therefore, many subjects might be integrated into themes such as 'Oriental Dreams' or 'Extreme Earth'. However, some subjects will need to be taught discretely.

Religious Education is provided in accordance with the Durham County Agreed Syllabus. It also concerns moral and multi-cultural education. There are regular corporate acts of worship (assemblies) and the major Christian Festivals are celebrated. The other major world religions are also studied. Parents have the right to withdraw children from assemblies on the grounds of cultural or religious reasons.

Relationships and Sex Education (RSE) is compulsory from September 2020. This curriculum is provided at a level which best suits the children's stage of development, in a sensitive and caring manner. Parents have the right to request that their child be withdrawn from some or all of sex education, delivered as part of statutory RSE.

In our school, children are grouped in a variety of ways for teaching purposes. Mainly, children will work in whole class groups with class work prepared to meet the needs of all children.

Children will also have opportunities to work in small groups with a Teaching Assistant or Nursery Nurse. Individual support is provided for children when necessary.

## **Provision of Sport**

We aim to involve all children in sport. Children will need a school PE kit for all PE sessions. This consists of blue shorts and t-shirt plus trainers for outdoors. Activities include football, cricket, netball, rounders, swimming, tennis, hockey, gymnastics, dance, tag rugby and athletics.

Our school is part of the local Sports Partnership which enables us to bring a variety of coaches in to school and allows us to enter a wide variety of competitions. The football teams compete in the Seaham and District Schools Football League.

Children are encouraged to participate in extra-curricular activities and these include specialist coaching from outside companies.

### **Special Educational Needs**

Each child's progress is carefully monitored to ensure that any learning difficulties are quickly identified. When a child is identified as having special educational needs, parents are consulted and kept informed throughout the assessment process. If it is considered necessary to make a formal assessment of a child's needs, then other professionals such as the Educational Psychologist, Speech Therapist, Health Visitor etc. will be involved. Parental, educational, medical and psychological advice will be considered when deciding upon a child's needs. Children's needs will be met in a variety of ways, which might include additional individual support, support in a small group and modified work and / or resources. Mrs Lexi Wilkinson (Deputy Headteacher) is the teacher in charge of Special Educational Needs. Miss Stephanie James assists her. If you have any concerns, we can make an appointment for you to meet with one of them.

### **British Values**

At Seaview Primary School, we prepare our children to take a full and active part in society as responsible citizens, who accept and engage with fundamental British values. We focus on children's social, moral, spiritual and cultural development.

We take pride in promoting British Values of the rule of law, democracy, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. They are an essential part of our aims, vision and ethos of our school.

We integrate all of the above values as part of our whole school and class assemblies, during Religious Education and PSHE lessons and across our broad and balanced curriculum.

Alongside this positive promotion of values, we will actively challenge any beliefs, opinions or extremist views which directly conflict with the fundamental British Values that we aim to promote.

### **Snack Time**

There will be a mid-morning snack of fresh fruit for all children in Foundation Stage and Key Stage 1 each day, which is free of charge. Children in Key Stage 2 have access to a healthy snack bar every morning playtime. There is a small charge for this. Children should not bring crisps, sweets or fizzy drinks to school. All children have access to chilled spring water in the classroom.

If children wish to have milk on a daily basis, this can be pre-ordered. If your child is currently entitled to free school meals, this is free of charge. If your child is not entitled to free school meals, there is a charge of £1.10 per week. This is paid for via the Cool Milk website ([www.coolmilk.com/register](http://www.coolmilk.com/register)). Please contact Mrs Jeanette Reid at the School Office for details.

Children in Nursery and Reception are asked to contribute £1.00 per week towards a daily healthy snack, which is prepared by EYFS staff.

### **Charging**

Our school provides a free education to all children. However, there are certain activities for which a charge may be made or for which a voluntary contribution may be requested.

No compulsory charge will be made for any essential activities or for activities which take place during the school day. All children will take part. Costs will be met by voluntary contributions from the parent of participating children and subsidised by school funds.

Charges will be made for residential visits to Dukeshouse Wood.

### **ParentPay**

We operate a cashless school. Therefore, payment for school meals and all school trips can be made via ParentPay website. For further information and support, please contact Mr Stephen Haram at the school office.

### **School Security**

Parents are welcome to come in to school at any time and no appointment is needed. However, we do ask that parents enter school through the main entrance, so that they can sign in. When in school, parents should make sure that they are wearing a visitor's badge at all times. **This might change in September 2020, as a result of our response to COVID-19.**

### **School Car Park**

We have a barrier at the main entrance to our school, to regulate traffic and keep our children safe. Cars must not be driven into the school grounds or parked on the school drive. This is for health and safety reasons. Disabled parking for one vehicle is situated at the main entrance to the school. If you need to bring your car to school, please park with consideration for our local residents.

## **Reporting an Absence**

If your child has to be absent from school for any reason, please notify Mr Stephen Haram or Mrs Nicola Brown in the School Office, on the first day of absence. You can do this by ringing 0191 5813974. If we do not hear from you by 9.30am on the first day of absence, a member of our Office staff will ring you at home.

Our Attendance Officer, Mrs Philippa Lythgoe, works in our school every Wednesday. She routinely contacts parents if children have unexplained absences or poor attendance.

Can I respectfully remind parents not to take holidays during term time, as this is detrimental to the continuity of children's education?

## **After School Activities**

A variety of after school activities are available for children throughout the school year and these will be advertised at the start of each term.

## **Administering Medication**

Only prescribed medication can be administered in school. A Parental Consent Form is essential and a record is kept of medication administered. Please contact Mrs Lexi Wilkinson (Deputy Headteacher) for further details.

## **Parent Support Advisor (PSA) / Counsellor**

Mrs Debbie Liebott is our Parent Support Advisor. She is also a fully trained Counsellor. Debbie is here to assist our parents with any matters, which may be affecting their family. You can contact her on 0191 5813974. You can meet with her in school, or she can visit you at home.

## **Texting Service**

We operate a texting service in school; we have the facility to send you a message should we need to remind you about something. Please ensure that we have your most up to date mobile number on our school system so that we can get in touch with you.

## **Homework**

The school welcomes and encourages parental interest in their children's education. In the Early Years a Home/School book is used for parents and teachers to communicate in relation to children's reading. All children have home readers and we encourage parents to share reading with their children at home. Other homework tasks are age appropriate and are regularly set.

## **Daily Act of Worship**

Children in Key Stages 1 and 2 attend an Act of Worship three times each week. They are organised as follows:

Monday	Whole School Assembly led by Mrs Field
Thursday	Class Assemblies on a rota basis or Singing Practice
Friday	Seaview Stars Assembly – to celebrate achievements

Children in Nursery do not attend Assemblies. Children in Reception begin to attend Assemblies during the spring term.

### **Progress Meetings**

Each term, parents are invited to attend a Progress Meeting with their child's classteacher. These take place during the school day with the child also attending. This ten-minute appointment allows the teachers to give an overview of progress to date and to discuss any relevant issues.

### **Facebook Page / Website**

If you would like to follow us on social media, we have a very active school Facebook page which is named Seaview Primary. You can also follow our Facebook page via our school website (<http://www.seaview.durham.sch.uk>).

### **Complaints**

Queries or concerns about children should be made to the class teacher in the first instance.

In the event of a complaint, parents should approach the Deputy Head, or the Headteacher. A copy of our Complaints Policy can be located on our school website (<http://www.seaview.durham.sch.uk>). Alternatively, a paper copy is available from school.

The school has an Open Door Policy where parents can talk to the Headteacher or Deputy Head at any time. Occasionally, an appointment may have to be made but both Mrs Wilkinson and Mrs Field will try to be available.

*All information included in this brochure is correct at time of publication, but it is subject to revision.*

## SCHOOL HOLIDAYS FOR THE 2020 / 2021 ACADEMIC YEAR

	<b>School Closes</b>	<b>School Reopens</b>
<b>Autumn term 2020</b>		Tuesday 1 September 2020
<b>Autumn half term 2020</b>	Friday 23 October 2020	Tuesday 3 November 2020
<b>Christmas 2020</b>	Friday 18 December 2020	Monday 4 January 2021
<b>Spring half term 2021</b>	Friday 12 February 2021	Tuesday 23 February 2021
<b>Easter 2021</b>	Friday 26 March 2021	Monday 12 April 2021
<b>Summer half term 2021</b>	Friday 28 May 2021	Monday 7 June 2021
<b>Summer holiday 2021</b>	Friday 16 July 2021	Wednesday 1 September 2021

### **Professional Development Days for Teachers**

Tuesday 2 November 2020  
 Monday 22 February 2021  
 Friday 11 June 2021  
 Monday 19 July 2021  
 Tuesday 20 July 2021