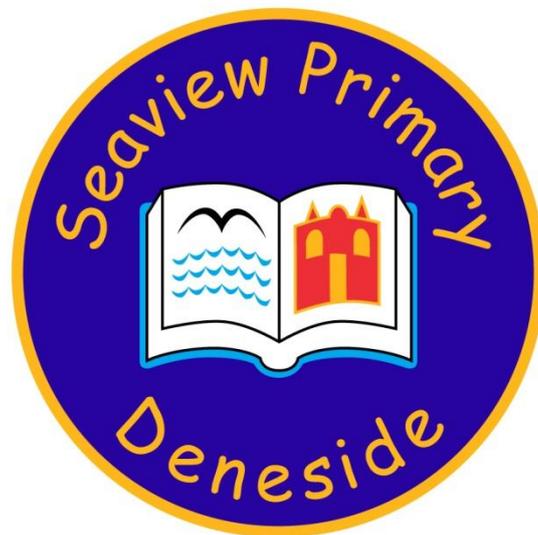


Seaview Primary School



Remote Education Provision Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual children are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to children at home

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of children being sent home?

In the first day or two of remote education, children will be taught live (using Zoom) for one session each day. There will then be follow activities for your child to complete. These will be made available using: Education City; Reading Plus; Reading Eggs; Reading Eggspress; ClassDojo and Seesaw.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. We aim to plan learning that does not require a great deal of specialist equipment in the family home. In our school, some subjects will take priority: Reading, Writing, Maths, Science, History, Geography, and PSHE.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

| | |
|------|-----------|
| EYFS | 1.5 hours |
|------|-----------|

| | |
|-------------|---------|
| Key Stage 1 | 3 hours |
| Key Stage 2 | 4 hours |

Accessing remote education

How will my child access any online remote education you are providing?

Daily live learning will be provided using 'Zoom' as a platform (<https://zoom.us>). Teachers will email appropriate links to parents. Live lessons will take place at the same time each day – two sessions per day.

Username and passwords will also be provided for the following websites:

Education City (<https://www.educationcity.com>)

Reading Plus (<https://student.readingplus.com>)

Reading Eggs / Eggspress (<https://readingeggs.co.uk>)

Times Tables Rockstars (<https://trockstars.com>)

Teachers will also communicate daily with children and parents using:

Seesaw in EYFS (<https://web.seesaw.me>)

ClassDojo in KS1 and KS1 (<https://www.classdojo.com>)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- We can loan your child a laptop which they can use during the period of lockdown
- We can give you free data cards which you can be used in your mobile phone. This allows you to connect a laptop to your hotspot on your phone.
- We can liaise with your internet provider (through the DFE) to see if additional data can be provided free of charge
- If children do not have online access, we can provide paper work packs which can be posted or picked up from school.
- If children do not have online access, they can return paper versions of their work to school and feedback will be provided.

To arrange any of the above, please contact Mrs Karen Field (Headteacher) on 0191 5813974 / seaview@durhamlearning.net.

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- live teaching (online lessons using 'Zoom' as a platform)
- follow up tasks sent to children via ClassDojo or Seesaw
- commercially available websites supporting the teaching of specific subjects or areas (e.g. Education City / Reading Plus / Reading Eggs / Eggspress / Times Tables Rock Stars)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parents to do the following to support remote learning:

- establish a daily routine so that your child can take part in remote learning
- engage with daily live learning sessions for your child
- contact school if you need to borrow a laptop, stationery materials etc.
- contact school if you need assistance with Wi-Fi difficulties
- communicate with your child's classteacher using ClassDojo or Seesaw
- talk to your child's teacher on the phone once a week (welfare call)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- we will take a daily register which indicates which children have accessed remote learning that day
- if your child is not engaging with remote learning, your child's classteacher will ring you, to offer support
- if your child is not engaging with remote learning, and we cannot contact you by telephone, our Parent Support Advisor will carry out a doorstep visit

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on children's work is as follows:

- whole-class feedback during live learning sessions
- tasks marked automatically via digital platforms e.g. Education City / Reading Plus / Times Tables Rockstars
- written feedback given to children via ClassDojo and Seesaw
- verbal feedback given during weekly welfare calls

Additional support for children with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children in the following ways:

- 1:1 remote sessions will be offered to a child who has SEND (via Zoom). This will be scheduled for a time that is convenient to the family, so the child can be supported
- paper based work packs will be prepared for any child with SEND who prefers to work that way

Remote education for self-isolating children

Where individual children need to self-isolate but the majority of their peer group remains in school, remote education will differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- daily live sessions for individual children will be unable to continue, as the teacher will be teaching the rest of the class in school
- teachers will email lesson PowerPoints to you so that you can support your child with learning
- teachers will set work for your child using Education City, Reading Plus, Reading Eggs, Reading Eggspress, Timestable Rockstars etc.
- paper based work packs can be provided if your child would prefer to work in this way
- feedback will be provided for your child through ClassDojo or Seesaw and also via telephone welfare calls