

Foundation Stage

Lexile range: 0-200



ASSESSING PROGRESS IN READING

8-20 Months	I can	
	Handle books and printed material with interest.	

16-26 Months	I can	
	Be interested in books and rhymes and may have my favourites.	

22-36 Months	I can	
	Have some favourite stories, rhymes, songs, poems or jingles.	
	Repeat words or phrases from familiar stories.	
	Fills in the missing word or phrase in a known rhyme, story or game E.g. 'Humpty Dumpty sat on a ...'	

30-50 Months	I can	
	Enjoy rhyming and rhyming activities.	
	Show an awareness of rhyme and alliteration.	
	Recognises rhythm in spoken words.	
	Listen to and join in with stories / poems, one-to-one and in small groups.	
	Join in with repeated phrases and anticipates key events and phrases in rhymes and stories.	
	Begin to be aware of the way stories are structured.	
	Suggest how the story might end.	
	Listen to stories with increasing attention and recall.	
	Describe main story settings, events and main characters.	
	Show interest to pictures and print around me.	
	Recognise familiar words and signs such as my name and logos.	
	Look at books independently.	
	Handle books carefully.	
Recognise information can be relayed in the form of print.		
Hold books the correct way up and turns pages.		
Recognise that print carries meaning and I read from left to right and top to bottom		

40-60+	I can	
	Continue a rhyming string.	
	Hear and say the initial sound in words.	
	Segment the sounds in simple words and blend them together and know which letters represent them.	
	Recognises some Set 1 sounds	
	Begins to read words and simple sentences.	
	Use vocabulary and forms of speech that are Influenced by my experiences of books.	
	Enjoy reading books. E.g. Ditties	
Recognise I can get information from books and computers		
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Early Learning Goals	Read and understand simple sentences.	
	use sounds that I know to read words accurately.	
	Read some Red Words (A-D)	
	Read some Green Words (Set 1)	
	Show understanding when talking what I have read.	

Exceeding Early Learning Goals	Read Green Words (Set 1 and some of set 2)	
	Can spell Red Words (Sets A-D)	
	Describe the main events in simple stories I have read	