



ASSESSING PROGRESS IN WRITING

22-36 Months	I can	☺
	Distinguish between the marks I make.	

30-60 Months	I can	☺
	Sometimes give meaning to the marks as I draw and paint.	
	Point out meanings to marks I see in different places.	

40-60 Months	I can	☺
	Give meaning to the marks as I draw, write and paint.	
	Begin to break the flow of speech into words.	
	Continue a rhyming string E.g. mat- bat-sat	
	Hear and say initial sounds in words. E.g. <u>b</u> ed <u>h</u> op	
	Segment sounds in simple words and blend them together.	
	Link sounds to letters, naming and sounding the letters of the alphabet.	
	Use some letters to write, showing some sounds correctly and in the right order.	
Write my name and other things such as labels and captions.		
Try to write short sentences in meaningful contexts.		

Early Learning Goals	I can	☺
	Use my sounds to write words.	
	Spell some Red words in Set A	
	Write simple sentences that I and others can read.	
Spell some Green words in Set 1		

Exceeding Early Learning Goals	I can	☺
	Can spell Green Words (Set 1- Word Time 1-6)	
	Can spell Red Words (Sets A-D)	
	Use key features of narrative in my writing.	