

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/1, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children across all year groups (including SEND children) given opportunity to compete / experience a range of competitions and festivals including Girls Football, Boccia, Athletics, OAA festival and New Age Kurling. • Successfully re-introduced after-school clubs following COVID restrictions being lifted (dance, multi-skills) • Profile of PESSPA raised in school through 'Sport Day.' • Continued to promote Active30 with use of Movement Moments and Daily Mile • Achieved Bronze in School Games Award • PE leads completed personalised CPD with Kate Stephenson • PE leads attended all network (County and Partnership) meetings to ensure knowledge is up to date • Y5 and Y6 children given opportunity to attend residential trip, taking part in a range of OAA and varied physical activities such as archery, paintballing and rock climbing to name just a few. 	<ul style="list-style-type: none"> • Continue to work alongside SSP to promote the profile of PESSPA across the school • Provide sporting interventions for targeted 'inactive' children. • To support members of staff new to a year group to ensure high quality of teaching and learning • To develop the role of Young Sports Leaders to promote active time in school • To achieve silver or gold in School Games Award • Raise percentage of children achieving Y6 targets in swimming • Increase range of extra-curricular PE clubs on offer to all pupils • Develop curriculum

Did you carry forward an underspend from 2020-21 academic year into the current academic year? NO

Total amount for this academic year 2021/2022 £ 18,590

= Total spent by 31st July 2022 £18,590

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022</p> <p>Please see note above.</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	55%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	no

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Spare PE kits to be given to class teachers in EYFS – Y6 to ensure ALL children can access PE lessons		<ul style="list-style-type: none"> Provide teachers with a range of appropriately sized spare PE kits for their year groups Organise cleaning of spare PE kits after use 		£150 ALLOCATED	
Monitor and maintain equipment for playtime / lunchtime (Active Playtime) to encourage more children to be active Monitor and maintain equipment for use in PE lessons to ensure quality and safe PE lessons can be provided		<ul style="list-style-type: none"> Encourage children to be more active on a playtime through use of playtime timetable PE safety equipment check from external provider to ensure equipment is safe Broken equipment repaired to ensure it is safe to use Replace any broken / damaged sporting equipment 		£934	
				All pupils able to access PE lessons. Increased confidence and self-esteem has been noted by teachers about pupils who had previously not participated due to lack of kit	
				Increase in physical activity during playtime as pupils are encouraged to be more active and to use resources / equipment available Quality PE lessons provided with more opportunities for learners as a wider range of equipment is available	
				Sustainability and suggested next steps:	
				Spare PE kits will be washed and looked after to be used in following years	
				Involve student council / student voice to ensure equipment matches children's wants and needs to encourage participation Provide new playtime equipment for KS1 and KS2 children which matches children's interests	

<p>Selected group of 5/6 children to lead games and promote active playtimes in KS1 by encouraging younger children to take part in sporting activity Children to gain confidence and develop leadership skills Younger children encouraged to be more active at playtime and learn to play co-operatively, the importance of teamwork and given a chance develop skills taught in PE lessons.</p>	<ul style="list-style-type: none"> • children to receive 'Play Leader' training from AK sport • Continue to monitor 'Play Leader' equipment is of good quality and in good working order. 	<p>£75 (Play Leader License renewal)</p>	<p>Children have accessed varied sport based play activities at lunchtime /playtime. Leaders have developed their fundamental movement skills, sportsmanship, resilience, creativity and teamwork. Children are more active at lunch times, which has improved overall health and fitness. Links and relationships built between KS1 and KS2, which helped to ease transition</p>	<p>Children to utilise and share their leadership skills. Over the course of the year, further children to be trained to create a new team of 'Play Leaders' which can be rotated Inactive children to be targeted to participate</p>
<p>children to be active for an additional 30 minutes during the school day.</p>	<ul style="list-style-type: none"> • Regularly promote importance of active blasts to staff through staff meetings, emails and shared resources • Timetable Daily Mile to encourage participation 	<p>£0</p>	<p>As ideas and resources have been provided, staff can deliver 'Movement Moments' with ease Allocating time in daily timetable will result in ALL children being active for at least 30 additional minutes per day.</p>	<p>Continue to allocate time for Active 30 throughout school day. PE leads to continue to develop fun and creative ideas for staff to deliver the additional physical activity.</p>
<p>Children to take part in local Football League and football club</p>	<ul style="list-style-type: none"> • New football equipment purchased to encourage participation in football after school club, boost team morale 	<p>£277.28</p>	<p>Teachers able to deliver high quality after school clubs.</p>	<p>Football club can continue to run Encourage more girls to engage in football club</p>
<p>Students to have high quality teaching sessions with quality equipment</p>	<ul style="list-style-type: none"> • New equipment purchased • All children in each key stage to have access to new equipment to support their learning and PE experience 	<p>£200</p>	<p>High quality lessons have been delivered safely.</p>	<p>Staff to monitor quality of equipment and take responsibility for putting equipment away properly</p>
<p>Percentage of total allocation:</p>				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children's achievements to be celebrated through whole-school assemblies and through social media	<ul style="list-style-type: none"> Regular assemblies in-school to celebrate the success of events/individuals from the week Sporting news to be shared via schools Facebook page 	£0	Increased confidence and self-esteem amongst children and a sense of pride in their accomplishments. Encouraged more children to participate in sport	Continue to celebrate children's sporting success. Consider sporting award evening or sporting 'Hall of Fame'
All children throughout school to take part in 'Sport Day,' where they take part in various physical activities to raise money for a charity Pupils to understand the importance of being physically active Pupils to understand importance of participation in physical activity and positive impact it can have on their mental health and well-being	<ul style="list-style-type: none"> Host Active Blast Day Invite wider community to be invited to take part in Active Blast Day 	£0	Children raised money for a charity Links with the wider community maintained Children encouraged to engage in more physical activity challenges	Consider external venues to develop links with wider community such as Seaham cricket field Consider parent participation (parent fun race)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Easington Sports Partnership to provide ongoing training / team teach opportunities	<ul style="list-style-type: none"> Teachers to observe good practise and develop subject knowledge through lesson observations, team teach Pupils to attend competitions / festivals provided by partnership Teachers to receive training 	£7188	Consistent quality of lessons provided across all year groups. Accumulative progressive scheme ensures all learners are making progress and challenged appropriately.	If funding is no longer available for SSP, teachers will have developed their subject knowledge and ability to deliver high quality PE lessons
AK Sport to provide high quality teaching / training for pupils and staff		£11,800 (partially funded by Sports Premium £8322)	Staff gaining confidence in the teaching of PE and therefore delivering higher quality PE lessons.	Further follow up training to be provided in the autumn term regarding 'Assessment and feedback of PE'
PE Leads to attend PESSPA Conference and to share up to date knowledge with staff and pupils Pupils to receive high quality teaching	<ul style="list-style-type: none"> To network digitally with other colleagues in a supportive environment 	£350	PE leads were able to share up to date knowledge with staff Ensures high quality PESSPA throughout school	Continue to attend subject leader network meetings Refer to Microsoft teams shared documents to support role in school
To continue to provide children with Real PE scheme of work by renewing Jasmine annual subscription 2021/2022- all four programmes.	<ul style="list-style-type: none"> To provide a clear progressive and accumulative scheme of work which is accessible for all staff 	£594	Accumulative progressive scheme ensures all learners are making progress and challenged appropriately Previously 'inactive' children now participating	Further follow up training to be provided in the autumn term regarding 'Assessment and feedback of PE' Resources purchases (hard copies) can be used in future

				years
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children to be aware and to take part in a range of extra-curricular clubs</p> <p>Children to become familiar with sporting clubs in their local area External agencies (Destination Judo and All Stars Cricket) invited into school to work with children across school</p> <p>Children to take part in a range of competitions and festivals</p>	<ul style="list-style-type: none"> SSP to provide a range of afterschool clubs including multi-skills and dance School to provide a range of after school clubs including football School to supply suitable resources / equipment for clubs to go ahead 	NIL - Part of SSP services	<p>Children are able to sample sports / activities they might not ordinarily have had opportunity to experience</p> <p>Build children’s confidence, self-esteem and teamwork skills</p> <p>Links created between community clubs and schools.</p>	<p>Continue to run varied program of extracurricular activities</p> <p>Listen to student voice about future potential clubs</p> <p>Target club for identified ‘inactive children’</p> <p>Links with Destination Judo and All Stars cricket created and sessions have been booked in again for following year</p> <p>School to continue to create links with other local community clubs</p> <p>Posters for community clubs to</p>

				be displayed in schools
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children to take part in competitions and games within school setting and with local schools</p> <p>All children to be given equal opportunities to attend competitions / events</p> <p>Children to be given opportunity to be part of the Seaham School Football league</p>	<ul style="list-style-type: none"> A and B teams to be entered in all competitions where possible to allow more children to participate Real PE to teach children how to play competitive sport i.e. how to win and lose Make links with parents (wider school community) to assist with football league 	<p>Transport £500 ALLOCATED</p>	<p>More children motivated to take part in competitive games</p> <p>Increased number of children wanting to take part in sports they previously weren't interested in</p>	<p>Target most inactive children to enter tiered competition where they can compete against children of a similar ability</p>

Signed off by	
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Date:	19.07.2022
Subject Leader:	B. Bell
Date:	13.07.2022

Governor:	S. Turns
Date:	19.7.22