

# Seaview Primary School



**School Brochure  
2023-2024**

## Seaview Primary School

### **Address**

Seaview Primary School  
The Avenue  
Deneside  
County Durham  
SR7 8PD  
Tel: 0191 581 3974

### **Email**

seaview@durhamlearning.net

### **Headteacher**

Mrs Lexi Wilkinson

### **Deputy Headteacher**

Mr Paul Gingell

### **Chair of Governing Body**

Mr Stephen Turns

### **Local Authority**

Director of Children and Young People's Services  
County Hall  
Durham  
DH1 5UJ  
03000 260000

Dear Parent / Carer,

Thank you for choosing Seaview Primary School. We would like to welcome you and your child to our school family. I hope that you will find this school brochure useful as you begin to get to grips with new faces and new routines. I look forward to working with you during your child's educational journey.

With kindest regards,

Lexi Wilkinson  
Headteacher

### **Our Mission Statement:**

At Seaview Primary School, we are committed to striving for excellence as we work together to deliver the highest quality education for our community.

*Our mantra must always be... 'would it be good enough for my own child?' If it wouldn't, then change it!*

### **Our School Aims:**

- ✓ To make school enjoyable for our children through a creative, varied, high-quality and challenging curriculum, thus motivating our children to achieve high standards of work and behaviour.
- ✓ To ensure that our children achieve their potential academically, physically, artistically, creatively, socially and emotionally.
- ✓ To develop within our children a positive self-image and a sense of responsibility for their own behaviour, which is reflected in their respect for others.
- ✓ To prepare our children to take a full and active part in society as responsible citizens who accept and engage with fundamental British values.
- ✓ To broaden our children's horizons in order to raise their aspirations.
- ✓ To provide a caring, purposeful, safe and inclusive learning environment.
- ✓ To ensure that all staff are valued as committed and highly skilled professionals within a reflective and ever developing team.
- ✓ To promote positive images of our school, developing and building on existing links between the school, parents, governors and the local and wider communities.

### **School Governors**

Mr Stephen Turns  
Mrs Cath Metcalf  
Mrs Lexi Wilkinson  
Mr Paul Gingell  
Mrs Cheryl Baker  
Mrs Jeanette Carr  
Mr John Fletcher  
Mrs Joanna Wilkin  
Mrs Kate Roberts  
Cllr Karan Batey  
Cllr John Purvis

Chair of Governing Body  
Vice Chair  
Headteacher  
Deputy Headteacher

## Staffing Arrangements for 2022-2023

<b>Year Group</b>	<b>Teacher</b>	<b>Support Staff</b>
Nursery	Miss Brooke Sowerby	Mrs Lisa McGlynn
Reception	Mrs Alexa Johnson	Miss Courtney Neil Miss Kirsty Atkinson (a.m.)
Year 1	Mrs Fiona Jeffrey / Mrs Hayley Forster	Mrs Claire Ditchburn
Year 2	Miss Ciara McIvor	Mrs Kerry Bell Miss Helen Breeze (a.m.)
Year 3	Mrs Laura Phillips Mrs Alison Sinclair	Miss Karen Shaw Miss Lindsey Halliday
Year 4	Mrs Carly Scott Mrs Ashleigh Tinkler	Mrs Karley McGann
Year 5	Mrs Tanya Woods Mrs Lauren Southworth	Mrs Ann Nixon
Year 6	Mr John Fletcher Miss Tanzi Dodds	
The Beacon	Mrs Becky Proud	Miss Lisa Hardy

**Other Staff:**

Mrs Lisa McGlynn	Higher Level Teaching Assistant
Miss Helen Breeze	Higher Level Teaching Assistant
Miss Kirsty Atkinson	Higher Level Teaching Assistant (0.5)
Mrs Rachael Gingell	Office Manager
Mr Stephen Haram	Administration Assistant / IT Technician
Mr Norman Carr	Caretaker
Mrs Cheryl Baker	Community Development Worker (0.2)
Mrs Debbie Liebgott	Parent Support Advisor / Counsellor
Mrs Angela Gippert	Lunchtime Supervisor
Mrs Lesley Olds	Lunchtime Supervisor
Mrs Kay Clark	Lunchtime Supervisor
Miss Emma Highams	Lunchtime Supervisor
Miss Michelle Highams	Lunchtime Supervisor
Mrs Cath Metcalf	Lunchtime Supervisor
Miss Jane Everitt	Lunchtime Supervisor
Mrs Shirley Trueman	Lunchtime Supervisor
Mrs Lyne Hanlon	Cleaner in Charge
Mrs Angela Rowe	Cleaner
Miss Gemma Bell	Cleaner
Mrs Julie Yare	Cleaner
Mrs Beverley Remmer	Cleaner
Mrs Tassie Riddell	Cleaner
Miss Abbie Hauxwell	Swimming Teacher

## **Admissions**

Admissions to school are organised according to the Local Authority's Children and Young People's Services admission procedures.

## **Daily Routines**

School begins at 8.50am each morning. We expect all children to be on time for school each morning. Repeated lateness disrupts teaching and learning. Our Attendance Officer will be consulted when lateness becomes habitual.

We have a Breakfast Club operating in school which takes place every day, opening at 8.10am. This is free of charge, as it is generously sponsored by 'Greggs'. However, there are limited places, so please contact either Mr Stephen Haram or Mrs Nicola Brown in the School Office.

Session Times are as follows:

Nursery	8.45am-11.45am	12.15pm-3.15pm
Reception	8.45am-11.30am	12.30pm-3.15pm
Key Stage 1	8.45am-12.00pm	1.00pm-3.15pm
Key Stage 2	8.45am-12.15pm	1.00pm-3.15pm

## **Beginning and End of School Day**

We operate a 'soft opening' where we open the doors at 8.40am to avoid queues. Children enter the school building on their own which increases their independence. Each year group has a specific entrance to use.

Our school day ends at 3.15pm for all pupils. We understand that many of our families have siblings to collect from multiple exits across our large school site. We are happy to supervise siblings whilst additional collections are made. We ask that pupils are collected by a known adult over the age of 16.

Any children not collected by 3.25pm will be taken to the school office.

For safeguarding reasons, we will only allow children in Year 5 and Year 6 to leave school without the presence of a known adult. Permission forms must be completed and given to class teachers. Children in Year 5 and 6 will not be permitted to collect their younger siblings.

In order to safeguard our youngest children, parents in EYFS and KS1 will be required to issue passwords to the school.

## **School Uniform**

Our school uniform consists of yellow or white polo shirts and blue sweatshirts. These can be purchased from JD Fashions on Church Street. Children in Year 6 have chosen to have white polo shirts and red sweatshirts. These can also be bought at JD Fashions. Trousers and skirts should be black or grey. You can also purchase appropriate uniforms from most supermarkets at a lower cost. Please get in touch with the main school office if you require any support with uniforms for your child. Please help us by ensuring that your child's uniform is labelled with their name, as all sweatshirts look the same in school!

Each child in Reception will be given his / her first PE kit free of charge. This is made up of royal blue shorts and a pale blue polo shirt with our logo. These are kept in a navy blue drawstring bag. Subsequent PE kits can be purchased from JD Fashions in Church Street.

## **Jewellery Policy**

In line with all other Seaham schools, Seaview Primary School operates a policy of children not wearing jewellery to school. Earrings must not be worn. Parents will be asked to remove the child's earrings if left in. However, a watch may be worn.

## **Safeguarding Responsibilities**

If at any point we feel that your child is at risk of significant harm outside of school, then we will be obliged to ring Social Services to share our concerns with them. Our Designated Leads for Safeguarding are Mrs Lexi Wilkinson (Headteacher) and Mr Paul Gingell (Deputy Headteacher). Should you ever wish to share confidential information with Social Services, please ring First Contact on 03000 267979.

## **Management of Behaviour**

We expect children to behave in a friendly and orderly manner. Our aim is to maintain a quiet, calm and happy school environment. We want all our children to enjoy coming to school and to enjoy harmonious relationships with others. The school encourages children to play and work co-operatively.

Children are rewarded with 'dojos' for positive behaviour. At the end of the week, the child with the most dojos in each class is rewarded with a certificate and a small gift during Seaview Stars Assembly.

At all times, the school expects the full cooperation of parents in maintaining discipline within the school. Where there are problems with behaviour, the school takes immediate action, so that the child is made aware of the inappropriate behaviour and may lose privileges or have 'time out'.

If the child's behaviour continues to be problematic, parents will be notified in order to solve any problems by home and school working together.

Serious breaches of discipline are very rare. However, it is made quite clear to the children that certain standards of behaviour and manners are expected at all times, and that certain rules must be followed.

We do not tolerate bad language, violent behaviour or disobedience, or anything which represents a threat to our happy and secure environment.

### **School Meals**

Our school meals are cooked for us on the premises by an external provider, 'Chartwells'. All children in Reception and Key Stage 1 are entitled to a free school meal. For children in Key Stage 2, the cost of a school meal from September 2022 will be **£2.25** per day.

We have a three-week rolling menu. Children are able to pre-order the meals that they would like each day. This ensures that even if children are last to be served, their meal of choice should be waiting for them.

We are a cashless school. Seaview Primary School uses ParentPay for payment of school meals. Parents can pay for their child's meals via the ParentPay website. For further information and support, please contact Mr Stephen Haram at the school office.

Children may bring a packed lunch to school for their midday meal. In line with government guidelines, the school must ensure that packed lunches provide children with the correct nutritional balance. A separate guidance document for parents is available on preparing healthy packed lunches.



## **Curriculum**

Our overall aim is to give every child the opportunity to develop his or her full potential through the delivery of a broad, exciting and challenging curriculum. We aim to ensure that children have access to lots of interesting experiences, so that they will feel fulfilled and can develop individually; acquiring independence, initiative, interests and talents.

In our school, we endeavour to make the curriculum really interesting and motivating for our children, using a theme based approach. We know that children learn best when they are involved and enjoy what they do. Our whole curriculum helps our children to gain an understanding and knowledge of the world in which they live, and helps them to acquire the skills they will need as they grow. Curriculum plans for each year group can be located on our school website.

The basic skills in Reading, Writing and Mathematics are systematically taught and, wherever possible, are linked to first hand experiences.

In Early Years and Key Stage 1, children are taught to read and write using the Read Write Inc. synthetic phonics programme. Children across the school are taught Maths using the Inspire Maths programme.

Our children will have many opportunities to develop their talents and interests. We want our children's memories of school to be pleasurable ones and we want to make sure that they get the best out of what we have to offer.

## **Curriculum in the Early Years**

The Early Years in school involves children in Nursery and Reception classes. This is known as the Foundation Stage. The Foundation Stage Curriculum is made up of the following areas of learning:

- **Communication and language**

We aim to immerse our children in rich language. We plan opportunities for the children to speak and listen in a range of situations.

- **Physical Development**

We plan opportunities for the children to be active and interactive, so that they develop their co-ordination, control and movement. We encourage them to make healthy choices in relation to food.

- **Personal, Social and Emotional Development**

We help the children to form positive relationships and develop respect for others. We help them to develop social skills and learn how to manage their feelings. We help them to understand boundaries, so that their behaviour is appropriate.

- **Literacy**

We encourage the children to link sounds and letters and to begin to read and write. Our children are introduced to a wide range of reading materials (books, poems and other written materials).

- **Mathematics**

We provide children with opportunities to develop and improve their skills in counting; understanding and using numbers; calculating simple addition and subtraction problems, and to describe shapes, spaces and measures.

- **Understanding the World**

We help children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

- **Expressive Arts and Design**

We provide opportunities for the children to explore and play with a wide range of media and materials. They can share their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play and design and technology.

In the Foundation Stage, children will be involved in practical, play based activities, which promote independent learning and develop their interests and curiosities. The outdoor environment will provide a stimulus for learning as well as the indoor classroom. Children will be actively encouraged to engage in both environments.

## **Curriculum in Key Stage 1 and Key Stage 2**

The curriculum for children in Key Stage 1 and Key Stage 2 will include all subjects of the National Curriculum, which are:

### Core Subjects:

English

Mathematics

Science

### Foundation Subjects:

Geography

Spanish (KS2)

History

Physical Education

PSHE / RSE

Art

Music

Design Technology

Religious Education

Whilst all of these subjects are separate, we try to find meaningful links between them, so that children can make the appropriate connections which enhances their learning. Therefore, many subjects might be integrated into themes such as 'Oriental Dreams' or 'Extreme Earth'. However, some subjects will need to be taught discretely.

Religious Education is provided in accordance with the Durham County Agreed Syllabus. It also concerns moral and multi-cultural education. There are regular corporate acts of worship (assemblies) and the major Christian Festivals are celebrated. The other major world religions are also studied. Parents have the right to withdraw children from assemblies on the grounds of cultural or religious reasons.

Relationships and Sex Education (RSE) is now compulsory. This curriculum is provided at a level which best suits the children's stage of development, in a sensitive and caring manner. Parents have the right to request that their child be withdrawn from some or all of sex education, delivered as part of statutory RSE.

In our school, children are grouped in a variety of ways for teaching purposes. Mainly, children will work in whole class groups with class work prepared to meet the needs of all children.

Children will also have opportunities to work in small groups with a Teaching Assistant or Nursery Nurse. Individual support is provided for children when necessary.

## **Provision of Sport**

We aim to involve all children in sport. Children will need a school PE kit for all PE sessions. This consists of blue shorts and t-shirt plus trainers for outdoors. Activities include football, cricket, netball, rounders, swimming, tennis, hockey, gymnastics, dance, tag rugby and athletics.

Our school is part of the local Sports Partnership which enables us to bring a variety of coaches in to school and allows us to enter a wide variety of competitions. The football teams compete in the Seaham and District Schools Football League.

Children are encouraged to participate in extra-curricular activities and these include specialist coaching from outside companies.

### **Special Educational Needs**

Each child's progress is carefully monitored to ensure that any learning difficulties are quickly identified. When a child is identified as having special educational needs, parents are consulted and kept informed throughout the assessment process. If it is considered necessary to make a formal assessment of a child's needs, then other professionals such as the Educational Psychologist, Speech Therapist, Health Visitor etc. will be involved. Parental, educational, medical and psychological advice will be considered when deciding upon a child's needs. Children's needs will be met in a variety of ways, which might include additional individual support, support in a small group and modified work and / or resources. Miss Stephanie Doran is the teacher in charge of Special Educational Needs. If you have any concerns, we can make an appointment for you to meet with her.

### **British Values**

At Seaview Primary School, we prepare our children to take a full and active part in society as responsible citizens, who accept and engage with fundamental British values. We focus on children's social, moral, spiritual and cultural development.

We take pride in promoting British Values of the rule of law, democracy, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. They are an essential part of our aims, vision and ethos of our school.

We integrate all of the above values as part of our whole school and class assemblies, during Religious Education and PSHE lessons and across our broad and balanced curriculum.

Alongside this positive promotion of values, we will actively challenge any beliefs, opinions or extremist views which directly conflict with the fundamental British Values that we aim to promote.

### **Snack Time**

There will be a mid-morning snack of fresh fruit for all children in Foundation Stage and Key Stage 1 each day, which is free of charge. Children should not bring crisps, sweets or fizzy drinks to school. All children have access to chilled spring water in the classroom.

If children wish to have milk on a daily basis, this can be pre-ordered. If your child is currently entitled to free school meals, this is free of charge. If your child is not entitled to free school meals, there is a charge of £14.00 per term. This is paid for via the Cool Milk website ([www.coolmilk.com/register](http://www.coolmilk.com/register)). Please contact Mrs Jeanette Reid at the School Office for details.

Children in Nursery and Reception are asked to contribute £1.00 per week towards a daily healthy snack, which is prepared by EYFS staff.

### **Charging**

Our school provides a free education to all children. However, there are certain activities for which a charge may be made or for which a voluntary contribution may be requested.

No compulsory charge will be made for any essential activities or for activities which take place during the school day. All children will take part. Costs will be met by voluntary contributions from the parent of participating children and subsidised by school funds.

Charges will be made for residential visits to Dukeshouse Wood.

### **ParentPay**

We operate a cashless school. Therefore, payment for school meals and all school trips can be made via ParentPay website. For further information and support, please contact Mr Stephen Haram at the school office.

### **School Security**

Parents are welcome to come in to school and no appointment is needed. However, we do ask that parents enter school through the main entrance, so that they can sign in.

### **School Car Park**

We have a barrier at the main entrance to our school, to regulate traffic and keep our children safe. Cars must not be driven into the school grounds or parked on the school drive. This is for health and safety reasons. Disabled parking for one vehicle is situated at the main entrance to the school. If you need to bring your car to school, please park with consideration for our local residents.

### **Reporting an Absence**

If your child has to be absent from school for any reason, please notify Mr Stephen Haram in the School Office, on the first day of absence. You can do this by ringing 0191 5813974. If we do not hear from you by 9.30am on the first day of absence, a member of our Office staff will ring you at home.

Our Attendance Officer works in our school every Wednesday. She routinely contacts parents if children have unexplained absences or poor attendance.

Can I respectfully remind parents not to take holidays during term time, as this is detrimental to the continuity of children's education?

### **After School Activities**

A variety of after school activities are available for children throughout the school year and these will be advertised at the start of each term.

### **Administering Medication**

Only prescribed medication can be administered in school. A Parental Consent Form is essential and a record is kept of medication administered. Please contact Mr Stephen Haram for further details.

### **Parent Support Advisor (PSA) / Counsellor**

Mrs Debbie Lieb Gott is our Parent Support Advisor. She is also a fully trained Counsellor. Debbie is here to assist our parents with any matters, which may be affecting their family. You can contact her on 0191 5813974. You can meet with her in school, or she can visit you at home.

### **Texting Service**

We operate a texting service in school; we have the facility to send you a message should we need to remind you about something. Please ensure that we have your most up to date mobile number on our school system so that we can get in touch with you.

### **Homework**

The school welcomes and encourages parental interest in their children's education. In the Early Years a Home/School book is used for parents and teachers to communicate in relation to children's reading. All children have home readers and we encourage parents to share reading with their children at home. Other homework tasks are age appropriate and are regularly set.

### **Daily Act of Worship**

Whole school acts of worship have not been taking place due to COVID-19. However, once infection rates are low, they will resume. Children in Key Stages 1 and 2 will then attend an Act of Worship three times each week. They are organised as follows:

Monday	Whole School Assembly led by Mrs Wilkinson
Friday	Seaview Stars Assembly – to celebrate achievements

Children in Nursery do not attend Assemblies. Children in Reception begin to attend Assemblies during the spring term.

### **Progress Meetings**

Each term, parents are invited to attend a Progress Meeting with their child's classteacher. These take place during the school day with the child also attending. This ten-minute appointment allows the teachers to give an overview of progress to date and to discuss any relevant issues.

### **Facebook Page / Website**

If you would like to follow us on social media, we have a very active school Facebook page which is named Seaview Primary. You can also follow our Facebook page via our school website (<http://www.seaview.durham.sch.uk>).

### **Complaints**

Queries or concerns about children should be made to the class teacher in the first instance.

In the event of a complaint, parents should approach the Deputy Head, or the Headteacher. A copy of our Complaints Policy can be located on our school website (<http://www.seaview.durham.sch.uk>). Alternatively, a paper copy is available from school.

The school has an Open Door Policy where parents can talk to the Headteacher or Deputy Head at any time. Occasionally, an appointment may have to be made but both Mrs Wilkinson and Mr Gingell will try to be available.

*All information included in this brochure is correct at time of publication, but it is subject to revision.*

## 2023/2024 ACADEMIC YEAR

<b>Holiday</b>	<b>Closing Date</b>	<b>Date re-open for teaching purposes</b>
Summer 2023	Friday 21st July 2023	Tuesday 5 <sup>th</sup> September 2023
Autumn half-term 2023	Friday 27th October 2023	Monday 6 <sup>th</sup> November 2023
Christmas 2023	Tuesday 19th December 2023	Thursday 4th January 2024
Spring half-term 2024	Friday 16th February 2024	Tuesday 27th February 2024
Easter 2024	Thursday 28 <sup>th</sup> March 2024	Tuesday 16 <sup>th</sup> April 2024
May Day 2024	Friday 3 <sup>rd</sup> May 2024	Tuesday 7th May 2024
Summer half-term 2024	Friday 24 <sup>th</sup> May 2024	Monday 3rd June 2024
Summer 2024	Tuesday 23rd July 2024	Wednesday 4 <sup>th</sup> September 2024

### Professional Development Days

**Monday 4<sup>th</sup> September 2023**

**Wednesday 3<sup>rd</sup> January 2024**

**Monday 26<sup>th</sup> February 2024**

**Monday 15<sup>th</sup> April 2024**

**Friday 7<sup>th</sup> June 2024**